

Tom Changnon, Superintendent

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To: Stanislaus County Board of Supervisors

From: Tom Changnon
Tom Changnon, Superintendent

Date: December 22, 2010

Re: Williams Report

2010 DEC 24 A 10:16
BOARD OF SUPERVISORS

Attached is the 2010 Williams Report for Stanislaus County schools. In compliance with stated law, every County Office of Education in California is required to send this report to its County Board of Supervisors on an annual basis. The report also goes to the County Board of Education and each School District Board of Education identified in the report.

This is an information item. No action is required by the Board of Supervisors.

If you have questions about the report or the process please contact Jane Johnston in my office.

cc: Christine Ferraro-Tallman

2009 Williams Decile 1 - 3 Schools

District Name	School Name	Rank	School Type
Ceres Unified	Adkison (M. Robert) Elementary	3	Elementary
Ceres Unified	Caswell Elementary	2	Elementary
Ceres Unified	* Hidahl (Joel J.) Elementary	3	Elementary
Ceres Unified	White (Walter) Elementary	2	Elementary
*Chatom Union Elementary	* Chatom Elementary	3	Elementary
*Empire Union Elementary	* Empire Elementary	3	Elementary
Keyes Union	Keyes Elementary	3	Elementary
Modesto City Elementary	Bret Harte Elementary	1	Elementary
Modesto City Elementary	Burbank Elementary	2	Elementary
Modesto City Elementary	El Vista Elementary	3	Elementary
Modesto City Elementary	Fairview Elementary	2	Elementary
Modesto City Elementary	Franklin Elementary	2	Elementary
Modesto City Elementary	Twain (Mark) Jr. High	3	Middle
Modesto City Elementary	Marshall (James) Elementary	2	Elementary
Modesto City Elementary	Wright (Orville) Elementary	1	Elementary
Modesto City Elementary	Robertson Road Elementary	1	Elementary
Modesto City Elementary	Shackelford Elementary	1	Elementary
Modesto City Elementary	Tuolumne Elementary	2	Elementary
Modesto City Elementary	Kirschen (Harriette) Elementary	1	Elementary
Modesto City Elementary	Hanshaw (Evelyn) Middle	2	Middle
*Newman-Crows Landing	* Hunt Elementary	3	Elementary
Newman-Crows Landing	* Von Renner Elementary	3	Elementary
Patterson Joint Unified	Las Palmas Elementary	3	Elementary
Patterson Joint Unified	Northmead Elementary	2	Elementary
Patterson Joint Unified	Creekside Middle	3	Middle
Patterson Joint Unified	* Patterson High School	3	High
Riverbank Unified	* California Elementary	3	Elementary
Riverbank Unified	Rio Altura Elementary	3	Elementary
Riverbank Unified	* Cardozo Middle School	3	Middle
Riverbank Unified	Riverbank High	3	High
Riverbank Unified	**Riverbank Language Academy	N/A	High
Stanislaus Union Elementary	Chrysler (Josephine) Elementary	2	Elementary
Turlock Unified	* Crowell Elementary	2	Elementary
Turlock Unified	Cunningham Elementary	1	Elementary
Turlock Unified	Osborn Elementary	2	Elementary
Turlock Unified	Wakefield Elementary	1	Elementary

* Indicates New Site (9) or District (3)

** Indicates a school that shares a site with a Decile 3 school therefore, their classrooms had to be visited.

(4 dropped: MCS Garrison Elem Decile 4, Stan Union Eisenhut Elem Decile 4, Muncy Elem Closed, Patterson Grayson Charter non opt)

**Williams Annual Report
December, 2010**

Background

In May 2000, the ACLU and other public interest advocates representing students across the State, filed a lawsuit against the State of California, Superintendent of Public Instruction, State Board of Education and the California Department of Education. The lawsuit claimed that the State failed to provide poor and underprivileged students with equal educational opportunities.

Governor Schwarzenegger settled the lawsuit in 2004, and the California legislature enacted several laws to implement the settlement. The main focus of the settlement was to ensure that:

- All students have access to standards-aligned instructional materials and textbooks.
- All students have access to school facilities that are clean, safe and functional.
- All teachers are properly assigned and have proper certification or training.

The settlement also imposed additional reporting requirements for the School Accountability Report Cards (SARC) that schools are required to complete each year.

California Education Code Section 1240 now requires County Superintendents to monitor and report on schools that have an API rank (Academic Performance Index) in the 1st, 2nd, or 3rd decile to ensure minimum standards are met. Beginning with the 2010-11 academic year, the 2009 base API is being used. In Stanislaus County the list includes 36 schools in ten districts (list attached).

Note: The eligibility list will be updated every three years. The next update will be based on the 2012 API to be used in the Williams monitoring process beginning academic year 2013-14.

County Offices are also required (as a result of the Valenzuela Settlement) to determine the extent to which pupils who have not passed the California High school Exit Examination (CAHSEE) are informed that they are entitled to receive CAHSEE services, and the extent to which those who elect to receive services have been served. These services include intensive instruction for up to two consecutive years after completion of grade 12. Monitoring is currently required only for schools on the Williams list.

Quality Education Investment Act (QEIA) is a state grant that provided a one time opt-in opportunity for Williams Act sites to receive grant funding with implementation in 2007-08 and concluding in 2013-14. Three sites in Stanislaus County applied: Keyes Elementary, Orville Wright Elementary and Wakefield Elementary. The grant goals are:

- Meet all Williams Act requirements
- Reduce class sizes
- Recruit highly qualified teachers
- Increase professional development for teachers and para-professionals
- Average the teacher experience level throughout the district
- Exceed the API growth targets

Review and Reporting Process

The review process includes school site visits within the first four weeks of each school year, and a review of records. Twenty-five percent of the site visits must be unannounced with the remaining 75% scheduled in advance. The process culminates with an annual written report to district and county school boards as well as reports to the Stanislaus County Board of Supervisors. Quarterly follow-up reports are required as well starting with the 2006-07 Williams monitoring process.

In addition to the site visits, annual reporting, and quarterly follow-up reports, districts are required to post, in every classroom, a supplement to their Uniform Complaint Policies and Procedures that includes information on how to report deficiencies covered by the Williams Settlement. Districts compile the information quarterly and report status of the complaints and resolution of deficiencies to the County Office.

Summary of Findings

1. **Site Visits** - SCOE representatives visited 36 schools. Twenty-five percent of the visits were unannounced as required by law.
2. **Instructional Materials** – Twelve schools were identified as having insufficient instructional materials. All schools remedied the insufficiencies in a timely manner.
3. **Facilities** – New this year is the Facility Inspection Tool (FIT) Score. Each school received a rating from Exemplary to Poor based on the rating scale below.

Percentage	Description	Rating
99% - 100%	The school meets most or all standards of good repair. Deficiencies note, if any, are not significant and/or impact a very small area of the school.	Exemplary
90% - 98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	Good
75% - 89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	Fair
0% - 74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	Poor

No schools were identified as having “emergency facility needs,” defined as an urgent threat to the health or safety of pupils or staff. Four schools received an exemplary rating, 29 were rated good and three were rated poor.

4. **Credentials** – A total of 5 misassignments were noted at 3 schools. All misassignments were resolved. These misassignments were included in SCOE's annual report to the California Commission on Teacher Credentialing in June of 2010. Monitoring for the 10 schools added to the Williams Reporting this year will take place during the 2010-11 school year and be reported to the California Commission on Teacher Credentialing in June 2011.
5. **School Accountability Report Cards (SARC's)** – The deadline for preparing SARCs is now February 1 each year. Therefore, SCOE staff did not review SARCs for this report as information regarding their SARCs was shared in last year's Williams Reports. All future Williams reporting will reflect a review of SARCs. So 2011 SARCs will contain information for 2009-10.
6. **Uniform Complaint Reports** – For the period of October 2009 through September 2010, SCOE received two reports from two districts indicating they had received a complaint. The complaints were resolved.
7. **CAHSEE** – Only one high school in Stanislaus County required monitoring. Detailed information is provided in attached report.
8. **QEIA** – All three schools receiving QEIA funding reached 100% on their goals.