



Tom Changnon, Superintendent

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To: Mr. William O'Brien
Stanislaus County Board of Supervisors

From: Tom Changnon
Tom Changnon, Superintendent

Date: November 13, 2008

Re: Williams/Valenzuela Report

BOARD OF SUPERVISORS
2008 NOV 14 P 3:00

Attached is the 2008 Williams/Valenzuela Report for Stanislaus County schools. In compliance with stated law, every County Office of Education in California is required to send this report to its County Board of Supervisors on an annual basis. The report also goes to the County Board of Education and each School District Board of Education identified in the report.

This is an information item. No action is required by the Board of Supervisors.

If you have questions about the report or the process please contact Jane Johnston in my office.

cc: Christine Ferraro-Tallman



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Williams/Valenzuela Annual Report November, 2008

Background

In May 2000, the ACLU and other public interest advocates representing students across the State, filed a lawsuit against the State of California, Superintendent of Public Instruction, State Board of Education and the California Department of Education. The lawsuit claimed that the State failed to provide poor and underprivileged students with equal educational opportunities.

Governor Schwarzenegger settled the lawsuit in 2004, and the California legislature enacted several laws to implement the settlement. The main focus of the settlement was to ensure that:

- All students have access to standards-aligned instructional materials and textbooks.
- All students have access to school facilities that are clean, safe and functional.
- All teachers are properly assigned and have proper certification or training.

The settlement also imposed additional reporting requirements for the School Accountability Report Cards (SARC) that schools are required to complete each year.

California Education Code Section 1240 now requires County Superintendents to monitor and report on schools that have an API rank (Academic Performance Index) in the 1st, 2nd, or 3rd decile to ensure minimum standards are met. Beginning with the 2007-08 academic year, the 2006 base API is being used. In Stanislaus County the list includes 29 schools in seven districts (list attached). One additional charter school opted in to the process bringing the total number of schools to 30.

Note: The eligibility list will be updated every three years. The next update will be based on the 2009 API to be used in the Williams monitoring process beginning academic year 2010-11.

Beginning with this 2008 report, County Offices are also required (as a result of the Valenzuela Settlement) to determine the extent to which pupils who have not passed the California High School Exit Examination (CAHSEE) by the end of grade 12 are informed that they are entitled to receive CAHSEE intensive instruction, and services for up to two consecutive years after completion of grade 12, and the extent to which pupils who have elected to receive services are being served.

Review and Reporting Process

The review process includes school site visits within the first four weeks of each school year, and a review of records. Twenty-five percent of the site visits must be unannounced

with the remaining 75% scheduled in advance. The process culminates with an annual written report to district and county school boards as well as reports to the Stanislaus County Board of Supervisors. Quarterly follow-up reports are required as well starting with the 2006-07 Williams monitoring process.

In addition to the site visits, annual reporting, and quarterly follow-up reports, districts are required to post, in every classroom, a supplement to their Uniform Complaint Policies and Procedures that includes information on how to report deficiencies covered by the Williams Settlement. Districts compile the information quarterly and report status of the complaints and resolution of deficiencies to the County Office.

Summary of Findings

1. **Site Visits** - SCOE representatives visited 30 schools, four of which were visited twice due to year-round schedules. Twenty-five percent of the visits were unannounced as required by law.
2. **Instructional Materials** – Two schools were identified as having insufficient instructional materials. Both schools remedied the insufficiencies in a timely manner.
3. **Facilities** – No schools were identified as having “emergency facility needs,” defined as an urgent threat to the health or safety of pupils or staff. No schools were identified as “not in good repair,” defined as not maintained in a manner that assures that it is clean, safe and functional. Some deficiencies were noted at 29 of the 30 schools visited, and included items such as cracked windows, missing and damaged ceiling tiles and the need for painting. Items such as these are generally mitigated through routine school custodial and maintenance services.
4. **Credentials** – Misassignments were noted at 11 schools. All were corrected.
5. **School Accountability Report Cards (SARC’s)** - All schools presented School Accountability Report Cards for review. SCOE reviewed the areas related to facilities and instructional materials.
 - All schools included data regarding instructional materials.
 - Nine included minor discrepancies such as failure to list publication dates.
 - All schools included data regarding their facilities inspections, however, most schools failed to list the date the data was collected. This discrepancy continues to be an issue and will be addressed with all Williams schools prior to publication of the next SARC’s.
6. **Uniform Complaint Reports** – For the period of October 2007 through September 2008, SCOE received three reports from districts indicating they had received a complaint. These complaints were resolved.
7. **CAHSEE** – All high schools in the county were reviewed to determine the extent to which they have communicated regarding support options for students who have not passed the CAHSEE.

**Williams Agreement
2008 Schools/Districts
Stanislaus County**

| District | School |
|------------------------|-----------------------|
| Ceres | Adkison Elem. |
| | Caswell Elem. |
| | Walter White Elem. |
| Keyes | Keyes Elem. |
| | |
| Modesto City | Bret Harte Elem. |
| | Burbank Elem. |
| | El Vista Elem. |
| | Fairview Elem. |
| | Franklin Elem. |
| | Garrison Elem. |
| | Kirschen Elem. |
| | Marshall Elem. |
| | Robertson Road Elem. |
| | Shackelford Elem. |
| | Tuolumne Elem. |
| | Orville Wright Elem. |
| | Evelyn Hanshaw Middle |
| Mark Twain Junior High | |
| Patterson | Las Palmas Elem. |
| | Northmead Elem. |
| | Creekside Middle |
| | Grayson Charter |
| Riverbank | Rio Altura Elem. |
| | Riverbank High |
| Stanislaus Union | Chrysler Elem. |
| | Eisenhut Elem. |
| | Muncy Elem. |
| Turlock | Cunningham Elem. |
| | Osborn Elem. |
| | Wakefield Elem. |

Valenzuela/CAHSEE Intensive Instruction and Services Program Lawsuit Settlement

Student Notice and Service Data Spreadsheet

Stanislaus County Office Of Education

Report Oct. 2008

Class Year 2007/2008

| Student Identifier # for each student who did not pass the CAHSEE by the end of grade 12 | CDS Code for Last High School Attended | School Decile Rank on the 2006 Base API | Date(s) Notified of Eligibility for Services | Student elected to receive services (Y/N) | Students Served | Type of Service Provided through the CAHSEE Intensive Instruction and Services Program: (check all that apply) | | | | | | | | | | Date Pupil Passed CAHSEE (after services provided)* | |
|--|--|---|--|---|-----------------|--|---|--|---|--|---|------------------------------|--|--------------------------|--|---|--|
| | | | | | | Diagnostic Assessment | Individual Instruction in CAHSEE Academic Content | Group Instruction in CAHSEE Academic Content | English Language Development for English Learners for Passage of the CAHSEE | Instruction in Test Taking Skills, Individual or Group | Academic Counseling Services, Individual or Group | Technology-based Instruction | Served by an Outside Entity | Other (List) | English Language Arts | Math | |
| Ceres | 50710435 030879 | 5 & 7 | 7/08 | 2 Yes / 27 No | 2 | 22 | 2 | 2 | | 2 | 2 | 1 | | 1 both areas | (27 no info) | 1 N/A | |
| Denair | 5030267 | 4 | 08/06 / 08/07 | 23 Yes | 23 | 23 | 23 | 13 | 3 | 14 | 23 | | 5 both areas | 5 N/A / 6 passed later | 4 N/A / 3 passed later | | |
| Hughson | 5032651 | 7 / ASAM | 06/08 | 1 Yes / 14 No | 1 | 1 | | 1 | | | 1 | | | (14 no info) | 1 N/A | | |
| **Keyes | 5071134 6113286 | 4 | 10/07 05/08 06/08 | 5 Yes / 1 No | 4 | 4 | 4 | 4 | | 4 | 4 | 1 | 1 both areas | 2 N/A / 1 passed later | 2 N/A | | |
| Modesto City | 5030010 | 5, 6, 7 & B | 06/08 | 255 No | | | | | | | | | | (255 no info) | | | |
| Newman-Crows Landing | 5030150 | 6 & N/A | 07/08 | 23 Yes | 23 | | | | | | 23 | | 2 both areas | 4 N/A / 5 passed later | 8 N/A / 4 passed later | | |
| Oakdale | 5035654 | | 08/08 | 37 Yes | 37 | 37 | 37 | 37 | | | 37 | 37 | 2 5 th year of study 18 both areas | 12 passed later | 5 passed later | | |
| **Patterson | 5030127 | 4 & ASAM | 05/08 09/08 | 32 Yes / 3 No / 2 ? | 3 | 1 | | | | | | 3 | 3 Adult Ed 13 both areas | 13 N/A | 11 N/A | | |
| Riverbank | 5075556 5036850 | 3 | 05/08 / 08/08 | 3 Yes / 11 No | 3 | | 3 | 2 | | 3 | 1 | | (11 no info) | 2 N/A | 1 N/A | | |
| Stanislaus COE | 5010504 6069546 | ASAM | 10/6/08 | 2 Yes / 7 No | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | 2 both areas | (7 no info) | | | |
| Turlock | 5075739 | 6 | 05/08 | 115 Yes / 21 No | 115 | 109 | 73 | 109 | 6 | 109 | 113 | 97 | (21 no info) | 31 N/A / 28 passed later | 29 N/A / 27 passed later | | |
| Waterford | 053704 | | 09/08 | 10 Yes | 10 | | 10 | 10 | 10 | 10 | 10 | 10 | 10 Adult Ed 6 both areas | 3 Passed later | 1 passed later | | |
| 12 Districts | | | | 253 Yes / 339 No / 2 ? | 223 | 199 | 154 | 180 | 21 | 144 | 216 | 139 | 10 | 50 / 32 no Info | 57 N/A / 55 passed later / 303 no info | 57 N/A / 40 passed later | |

*For students who passed one part of the CAHSEE by the end of grade 12, indicate N/A (not applicable) for already passing that part of the CAHSEE.

** Districts with students requesting services – not yet served.

Table A

Valenzuela/CAHSEE Intensive Instruction and Services Program Lawsuit Settlement
Student Notice and Service Data Spreadsheet
Stanislaus County Office Of Education
Report Oct. 2008
Class Year 2006/2007

| Student Identifier # for each student who did not pass the CAHSEE by the end of grade 12 | CDS Code for Last High School Attended | School Decile Rank on the 2006 Base API | Date(s) Notified of Eligibility for Services | Student elected to receive services (Y/N) | Students Served | Type of Service Provided through the CAHSEE Intensive Instruction and Services Program: (check all that apply) | | | | | | | | | | Date Pupil Passed CAHSEE (after services provided)* | |
|--|--|---|--|---|-----------------|--|---|--|---|--|---|------------------------------|-----------------------------|--------------|-----------------------|---|--------------------------|
| | | | | | | Diagnostic Assessment | Individual Instruction in CAHSEE Academic Content | Group Instruction in CAHSEE Academic Content | English Language Development for English Learners for Passage of the CAHSEE | Instruction in Test Taking Skills, Individual or Group | Academic Counseling Services, Individual or Group | Technology-based Instruction | Served by an Outside Entity | Other (List) | English Language Arts | Math | |
| Ceres | 50710435 030879 | 1, 5 & B | 7/08 & 10/08 | 19 No | 0 | | | | | | | | | | 7 both areas | 4 N/A | 8 N/A |
| Denair | 5030267 | 4 | 08/05 / 08/06 | 19 YES | 19 | 19 | 19 | 5 | 5 | 11 | | 19 | | | 3 both areas | 5 N/A / 5 passed later | 3 N/A / 3 passed later |
| Hughson | 5032651 | 7 | 06/07 | 2 Yes | 2 | | 1 | | | | | 2 | | | 2 both areas | | |
| **Keyes | 5071134 6113286 | 4 | 10/07 5/08 6/08 | 5 Yes / 1 No | 4 | 4 | 4 | 4 | | 4 | | 4 | | | 2 both areas | 2 N/A / 1 passed later | 1 N/A |
| Modesto City | 5030010 | 5, 6, 7, & B | 02/08 | 114 No | | | | | | | | | | | 114 | No | Info |
| Newman-Crows Landing | 5030150 | 6 & N/A | 08/08 | 20 No | | | | | | | | | | | 9 both areas | 11 N/A | |
| Oakdale | 5035654 | | 08/08 | 12 Yes / 3 No | 12 | 7 | 12 | 10 | | | | 12 | 12 | 5 | 12 both areas | 2 passed later | 1 passed later |
| **Patterson | 5030127 | 4 & ASAM | 05/08 / 06/08 / 09/08 | 32 Yes / 3 No / 2 ? | 3 | 1 | | | | | | | 3 | 3 Adult Ed | 13 both areas | 13 N/A | 11 N/A |
| Riverbank | 5075556 5036850 | 3 | 05/08 / 08/08 | 3 Yes / 11 No | 3 | | 3 | 3 | | 3 | | 3 | | | 3 both areas | 6 N/A | 5 N/A |
| Turlock | 5075739 | 5 | 09/06 / 06/07 | 82 Yes / 51 No | 82 | 82 | 33 | 89 | | 82 | | 63 | 30 | | | 34 / N/A / 31 passed later | 46 N/A / 22 passed later |
| 10 Districts | | | | 155 Yes / 222 No / 2 ? | 125 | 113 | 72 | 111 | 5 | 100 | | 103 | 45 | 8 | 165 | 75 N/A / 39 passed later | 74 N/A / 26 passed later |

*For students who passed one part of the CAHSEE by the end of grade 12, indicate N/A (not applicable) for already passing that part of the CAHSEE.

**Districts with students requesting services – not yet served.

Table A

Valenzuela/CAHSEE Intensive Instruction and Services Program Lawsuit Settlement
Student Notice and Service Data Spreadsheet
Stanislaus County Office Of Education
Report Oct. 2008
Class Year 2005/2006

| Student Identifier # for each student who did not pass the CAHSEE by the end of grade 12 | CDS Code for Last High School Attended | School Decile Rank on the 2006 Base API | Date(s) Notified of Eligibility for Services | Student elected to receive services (Y/N) | Students Served | Type of Service Provided through the CAHSEE Intensive Instruction and Services Program (check all that apply) | | | | | | | | | Date Pupil Passed CAHSEE (after services provided)* | | |
|--|--|---|--|---|-----------------|---|---|--|---|--|---|------------------------------|-----------------------------|---------------|---|--------------------------|--------------------------|
| | | | | | | Diagnostic Assessment | Individual Instruction in CAHSEE Academic Content | Group Instruction in CAHSEE Academic Content | English Language Development for English Learners for Passage of the CAHSEE | Instruction in Test Taking Skills, Individual or Group | Academic Counseling Services, Individual or Group | Technology-based Instruction | Served by an Outside Entity | Other (List) | English Language Arts | Math | |
| Ceres | 50710435 030879 | 1, 5 & B | | 38 No | | | | | | | | | | 27 both areas | 5 N/A | 6 N/A | |
| Denair | 5030267 | 4 | 08/05 | 17 Yes | 17 | 17 | 17 | | 2 | 4 | | | 17 | | 3 both areas | 5 N/A / 4 passed later | 3 N/A / 2 passed later |
| Hughson | 5032651 | 7 | 06/06 | 3 Yes | 3 | | 2 | | | | | | 3 | | 1 both areas | 1 passed later | 1 passed later |
| Modesto City | 5030010 | 5, 6, 7 & B | 02/08 | 84 No | | | | | | | | | | | (84 no info) | | |
| Newman-Crows Landing | 5030150 | 6 & N/A | 08/08 | 9 No | | | | | | | | | | | 8 both areas | 1 N/A | |
| Oakdale | 5035654 | | 08/08 | 24 Yes / 1 No | 24 | 24 | 24 | 24 | | | | | 24 | 24 | 6 both areas | 5 N/A / 4 passed later | 7 N/A / 3 passed later |
| Patterson | 5030127 | 4 | 05/08 / 09/08 | 1 Yes / 16 No | 1 | | | | | | | | 1 | | 7 both areas | 2 N/A | 8 N/A |
| Riverbank | 5075556 5036850 | 3 | 05/08 | 17 No | | | | | | | | | | | 2 both areas | 6 N/A | 9 N/A |
| Turlock | 5075739 | | 09/05 / 06/06 | 29 Yes / 41 No | 29 | 23 | | 23 | | 23 | | | 50 | 7 | | 22 N/A / 8 passed later | 23 N/A / 17 passed later |
| 9 Districts | | | | 74 Yes / 206 No | 74 | 64 | 43 | 47 | 2 | 27 | | | 94 | 32 | 54 both areas / 84 no info | 46 N/A / 17 passed later | 56 N/A / 23 passed later |

*For students who passed one part of the CAHSEE by the end of grade 12, indicate N/A (not applicable) for already passing that part of the CAHSEE.