# THE BOARD OF SUPERVISORS OF THE COUNTY OF STANISLAUS

DEPT: Alliance Worknet	BOARD AGENDA # * B-3
Urgent Routine	AGENDA DATE October 21, 2008
CEO Concurs with Recommendation YES (Information Atta	4/5 Vote Required YES NO 🗓
SUBJECT:	
Approval of Modification to the Stanislaus County Wo Local Plan for the Delivery of Employment and Traini	· · · · · · · · · · · · · · · · · · ·
STAFF RECOMMENDATIONS:	
<ol> <li>Approve the modification to the Stanislaus County Local Plan for Program Year 2008-09.</li> </ol>	y Workforce Investment Act (WIA) Strategic Five-Year
<ol> <li>Authorize the Chairman of the Board of Supervisor Investment Act Strategic Five-Year Local Plan.</li> </ol>	ors to sign the modified Stanislaus County Workforce
FISCAL IMPACT:	
There is no fiscal impact associated with this item.	
BOARD ACTION AS FOLLOWS:	No. 2008-712
On motion of Supervisor Grover	, Seconded by SupervisorMonteith
and approved by the following vote, Ayes: Supervisors: O'Brien, Grover, Monteith, and Vice-Cha	airman DeMartini
Noes: Supervisors: None Excused or Absent: Supervisors: Mayfield	
Abstaining: Supervisor: None	
1) X Approved as recommended 2) Denied	
3) Approved as amended	
4)Other:	

ATTEST:

ELIZABETH A. KING, Assistant Clerk

File No.

Approval of Modification to the Stanislaus County Workforce Investment Act (WIA) Strategic Five-Year Plan for the Delivery of Employment and Training Services. Page 2

#### DISCUSSION:

#### **Five-Year Plan**

Upon implementation of the Workforce Investment Act (WIA) in July 2000, Stanislaus County submitted to the State of California a five-year plan describing how services under the WIA would be delivered in the County. On an annual basis, the State requires the plan be modified based upon new funding allocations for the upcoming year as well as to address any changes in the way services are delivered to the public.

WIA was scheduled for reauthorization on June 30, 2005 however, since new workforce legislation has yet to be enacted in Congress, the WIA has been extended each year.

The fourth one-year extension to the Stanislaus County WIA Five-Year Plan was published in English and Spanish and made available to the public in printed forms and via the Internet. One public hearing was held on October 6, 2008 and another is scheduled for October 20, 2008. A final review of the plan by the Alliance Board (Workforce Investment Board) will occur on October 20, 2008 and it is anticipated that the plan will be approved at that time.

Modifications made to the 2008-2009 Five-Year Strategic Plan were predominately technical in nature, but do include the opening of a new One-Stop service location in Turlock and plans to provide intensive training services to 558 more individuals than the previous year.

#### POLICY ISSUE:

The Board is asked to determine if approval of these recommendations will support the Board of Supervisors' goals and priorities as follows:

#### A Strong Local Economy

WIA funds are invested in workforce development in coordination with economic development through the Alliance Board. This represents a unique approach to improving economic conditions in Stanislaus County.

#### Efficient Delivery of Public Services

Approval of the plan allows for the continued operation of the Alliance Worknet Resource Centers, which provided employment services to 13,971 county residents last year.

Approval of Modification to the Stanislaus County Workforce Investment Act (WIA) Strategic Five-Year Plan for the Delivery of Employment and Training Services. Page 3

### Effective Partnerships

Through this plan, the Alliance Worknet delivers employment and training services in cooperation with nine (9) community partners. The Employment Development Department, California State Department of Vocational Rehabilitation, the Stanislaus County Community Services Agency, Central Valley Opportunity Center, Housing Authority of Stanislaus County, Ceres Unified School District, Yosemite Community College District, Stanislaus County Office of Education and the Alliance Small Business Development Center.

#### **STAFFING IMPACT:**

There is no staffing impact associated with this item.



# Workforce Investment Act Local Plan Modification Program Year 2008-09 (Revised Narrative Forms)

# FOURTH ONE-YEAR EXTENSION

## Local Workforce Investment Area (LWIA):

Name of LWIA	Stanislaus County
Submitted on	10/30/08
Contact Person	Jeffrey Rowe, Director
Contact Person's Phone	Number (209) 558-2113

## October 2008

EDD is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. Special requests for services, aids, and/or special formats need to be made by calling (916) 654-8055 (Voice) or (916) 654-9820 (TTY).

Note: Changes or additions to the plan are indicated by shading. Deletions are indicated by strike-through of the text to be deleted.

#### **GLOSSARY**

Act, The Workforce Investment Act of 1998 (see WIA, below).

Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.). ADA A non-Partner OSS site that can provide one or more programs, **Affiliate Site** 

services, or activities to individuals.

The Stanislaus Economic Development and Workforce Alliance, Inc. The Alliance

(The Alliance), the local Board appointed by the Local Chief Elected Official and certified by Governor to set policy for the Area Workforce

Investment System.

Workforce Investment Area, the geographical portion of the State-for Area

which the local Alliance is responsible – Stanislaus County.

Stanislaus County Board of Supervisors, the Area local Chief Elected BOS

Official.

Community-Based Organization, a not-for-profit agency providing **CBO** 

community services.

The Area local Chief Elected Official, the Stanislaus County Board of CEO,CLEO

Supervisors.

SS Strengthening Stanislaus, An Action Plan for Economic Development

(February 2003)

Contract Renewal Evaluation Tool CRET

Community Services Agency, an OS Partner, administrator of the CSA

StanWorks Temporary Aid to Needy Family (TANF) program, Food Stamps, General Assistance (GA), Foster Care, and Independent Living

Program (ILP, and Welfare-to-Work).

Central Valley Opportunity Center, a CBO responsible for Community **CVOC** 

Development and Services Block Grants; provides MSFW services.

Alliance Worknet (AW), designated by the WIB and the CEO as the AW

WIA Title One service provider and a One-Stop Operator; Welfare-to-

Work provider.

**EDD** Employment Development Department, an OS operator and required

Partner; Wagner-Peyser Job Service; Veterans Employment Services; Trade Adjustment Assistance Act; North American Free Trade Act;

Unemployment Insurance; Youth Economic Opportunity Program.

Individual Employment Plan for adults developed as an intensive **IEP** 

> service and showing the customer's employment goal, achievement objectives, and appropriate services needed to achieve the employment goals, taking into account the individual's objective assessment of

aptitude, skills, interests, and abilities.

ISS Individual Service Strategy showing the youth customer's employment

> goal, achievement objectives, and appropriate services, taking into account the objective assessment of the youth's academic level, skill

level, and service needs.

ITA Individual Training Account to provide training by an eligible provider of

training services to WIA-eligible customers.

Labor Market Information - Labor Market Information Division of EDD. LMI/LMID MOU

Memorandum of Understanding, for WIA, a written agreement between

OSC Partners to provide services and share costs.

MSFW Migrant and Seasonal Farm Worker; programs to assist MSFWs.

OS One-Stop

OS Operator An entity with management responsibilities for services and staff at

OSC as determined by the site's MOU.

OS Partner One-Stop Partner, an agency providing a program or activity through an

OSC; signatory of a One-Stop MOU.

OSC One-Stop Center, the physical location at which employment, OS

Partner and WIA Core (Tier One) services are provided and through which access is made to WIA Intensive (Tier Two) services, adult or dislocated worker Training (Tier Three) services, and affiliate agency

services.

OSS One-Stop System, the network of One-Stop services provided by the

One-Stop Operator, Partner, and affiliate agencies, WIA and/or non-WIA funded, designed to provide coordinated employment and training

activities in the Area.

Plan Comprehensive Workforce Investment Act Five-Year Local Plan

covering the period July 1, 2000, through Jun 30, 2005.

RFP/IFB Request for Proposal and Invitation for Bid, the procurement processes

through which goods and services are purchased. An RFO is used to purchase cost reimbursement services with selection based on multiple criteria and facotrs. An IFB is usually used to purchase goods, with the

general rule that the award goes to the lowest bidder.

Rapid Response WIA actions taken in the case of permanent closure, mass layoff, or

other mass job dislocation so that dislocated workers may be re-

employed as soon as possible.

Title I Title I, Workforce Investment Systems, of WIA covering workforce

investment activities at the federal, state, and local level for adults,

dislocated workers, and youth.

WIA The Act: Workforce Investment Act of 1998 (Public Law 105-220

August 7, 1998, 112 Stat. 936).

**LWIB** The Local Workforce Investment Board, the local Board appointed by

the Local Chief Elected Official and certified by Governor to set policy

for the Area Workforce Investment System.

YAC Youth Advisory Council, a WIA-required committee of The Alliance,

appointed by The Alliance in cooperation with the CEO, to develop the youth portions of the *Plan* and recommend eligible providers of youth

activities, have youth program oversight, and coordinate youth

activities.

PY 2008-09		
	Stanislaus County	
Date:	10/30/08	

# Budget, Participant, and Performance Forms

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IV

#### **EXECUTIVE SUMMARY**

Enclose a brief summary, not more than two pages, of the five-year strategic local plan that gives a general overview of the proposed local workforce investment system. Include a description of how the system looks today, and how it will change over the five-year plan period. Include a discussion of the local board's economic and workforce investment goals and how the local system will support these goals.

Purpose. Stanislaus County's Workforce Investment Act Strategic Five-Year Local Plan (Plan) presents

- A general overview of the County Workforce Investment System (System).
- · A vision of what the System will be in five years.
- · How that vision will be brought to life.

Each Local Workforce Investment Area must develop a five-year strategic plan to receive funds under the Federal *Workforce Investment Act* (WIA). This Plan shows how Congress's vision of a local partnership of business and government can

- · Create new business opportunities.
- Develop a stronger workforce.
- · Enable people to get and keep jobs.

In doing so, it also supports the Stanislaus County Board of Supervisors (BOS) mission to promote the public health, safety, welfare, and the local economy.

The Current Workforce Investment System. The current system consists of the local Workforce Investment Board. "The Stanislaus Economic Development and Workforce Alliance" appointed by the BOS on June 29, 1999, as successor to the Private Industry Council.

One-Stop Centers (OSC) operated by a consortium including:

- Alliance Worknet (AW)
- Stanislaus County Community Services Agency (CSA).
- California Employment Development Department (EDD).
- The Alliance optional partner
- Partnership between the One-Stop System (OSS) and affiliate sites.
- Access or referral to One-Stop Center Partner services at all OSC sites.

## Five-Year Changes. Expected changes in the One-Stop System are:

- Integration of a highly developed business and employer service system within the job seeker-focused OSC network.
- Business demand driven system continually improving and striving to provide the best possible services to all area residents.
- Streamlined, integrated employment and training system in which there are no wrong doors, but access to all needed services in the quickest time possible.

The Alliance Vision. The BOS charged The Alliance to "coordinate the activities of the public and private institutions in Stanislaus County to achieve the goals of a coordinated community plan." The Alliance is to provide direction and oversight in a community-building plan process to meet shifting local economic conditions. The Alliance's functions:

- Identify unmet community needs, including employer and workforce needs, then seek solutions and resources to meet or mitigate them.
- · Fulfill goals and objectives of Board Approved Program of Work.
- Coordinate the resources of public institutions in order to maximize workforce development and avoid duplication.
- Provide oversight and direction to the Stanislaus County OSC system.

System Changes to Meet These Goals. In meeting these goals, the County Workforce Investment System will create

- A community vision of economic goals and the ways to achieve them.
- An effective Youth Advisory Council (YAC) to develop strategies for assisting youth participants to achieve academic and employment success in the 21<sup>st</sup> Century.
- Better service to employers, job seekers, and businesses through efficient, effective customer service in employment, training, and business and economic development.
- Business leadership in the design and development of employment opportunities through an improved economic and business climate.
- Easy access to needed employment and business services through integrated One-Stop Centers.
- Follow-up services to help participants remain on the job.
- · Universal access to information and referral services to
  - Connect job seekers and employers.
  - Provide intensive services for those needing additional services to get and keep a job.
  - Provide Individual Training Account (ITA) services for participants needing them.
- · Well-trained, effective, efficient staff from many agencies to
  - Provide excellent customer service for any person seeking assistance.
  - Identify which partner agency can be of most help.
  - Assist people to access needed services.

#### The Plan. The Five Year Plan is

- Local, addressing local needs while meeting the federal and state requirements in full with respect to compliance with all Affirmative Action, Equal Employment Opportunity, administrative, fiscal, and program services. Requirements.
- Flexible, allowing programs to adapt to changing conditions promptly.
- Dynamic, demand driven system, providing continual program improvement.

#### I. PLAN DEVELOPMENT PROCESS

WIA gives states and local areas a unique opportunity to develop employment and training systems tailored specifically to state and local area needs. The local plan is only as effective as the partnership that implements it. The plan should represent a collaborative process among the Chief Elected Official and the local system partners. This collaboration will create a shared understanding of the local area's workforce investment needs, a shared vision of how the local workforce investment system can be designed to meet those needs, and agreement on the key strategies to achieve this vision. The collaborative planning at all stages should drive local system development, create strategies for improvement, and provide the opportunity for stakeholder and public participation, review and comment.

In this section, describe the plan development process, including comments received during the public comment period that were incorporated within the plan. [WIA Section 118(a), WIA, Section 118 (c)(1)].

(Please note: we recognize that local areas are required to develop various related local plans and we encourage you, whenever feasible and appropriate, to use planning information that has already been developed. However, the data you use must be accurate and current.)

A. What was the role of the Chief Elected Official in developing the plan? [WIA, Section 118(a).]

The Stanislaus County Board of Supervisors includes the Chairman of the Board of Supervisors who is the Chief Elected Official. The BOS has been involved in planning new economic development activities since before the Workforce Investment Act was signed into law in August of 1998. When WIA was enacted, the BOS took advantage of the opportunity and charged the Local Workforce Investment Board with the mission to "Coordinate the activities of the public and private institutions in Stanislaus County in order to achieve the goals of a coordinated community plan." This Five-Year Plan represents the workforce development piece of the Coordinated Community Plan. The BOS has appointed the County's Chief Executive Officer and a County Supervisor to a seat on The Alliance. Together, these two individuals represent the Chief Elected Official and have review, input, and approval responsibilities for the plan. In addition, the BOS has final review, input, and approval responsibilities for the plan.

B. What local workforce investment board, transition board or existing body had oversight for the development of this local plan? If there was no such body, how will you create a responsible entity? [WIA Section 117 (d)(4)]

The Stanislaus County Workforce Investment Board, appointed by the Board of Supervisors on June 29, 1999, had oversight responsibility for the *Strategic Five-Year Local Plan* development.

C. Describe the process used to provide an opportunity for public comment, including comment by the Chief Elected Official; the local workforce investment board and youth council; other local governing bodies; educators; vocational rehabilitation agencies; service providers; community-based organizations; and migrant seasonal farm worker representatives. Describe the process used to get input for the plan prior to submission. [WIA Section 118(c)(1) and WIA Section 118(b)(7)]

Public Comment was encouraged by:

- Public Notice in two newspapers and the newspaper of major distribution that the *Draft Plan* was available for review and translated into in both English and Spanish in those newspapers serving the Spanish speaking population.
- Copies of the *Draft Plan* placed conspicuously at three One-Stop locations.
   *Draft Plan* made available in English and Spanish on the Alliance Worknet (AW) internet site, <a href="www.allianceworknet.com">www.allianceworknet.com</a>, and Public Notice published of that location.
- Publication of instructions that comments should be in writing, the address of where to mail them and the comment period closing date.

The Chief Elected Official, WIB, YAC, and the specific entities named above receiving a copy of the *Draft Plan* for review and comment.

D. How were comments considered in developing the local WIA plan? [State Planning Guidance I B. and WIA, Section 112(b)(9)]

Comments on the Draft Plan were evaluated by using the following process:

- All comments, both positive and negative, were reviewed.
- All comments evaluated in light of WIA and Plan requirements.
- Where the comments were found to be appropriate by the WIB and BOS, the Plan was changed. There were no comments received. Please see Attachment B.
- E. Describe the method used to make copies of the local plan available through public hearings and through other means e.g., local news media and the Internet. [WIA, Section 118(c)(2)]

The locations where the *Draft Plan* was available, including the One-Stop web site, are given in the Public Notice section of the *Modesto Bee*, the local newspaper of major distribution, and one other local newspaper. Public hearing was scheduled for

- August 29, 2007 October 6, 2008
- September 17, 2007 October 20, 2008

F. What other organizations were involved in the development of the local plan? How were they involved?

The following organizations were given copies of the *Draft Plan* for review and input:

- Alliance Worknet
- Stanislaus County Community Services Agency.
- California State Employment Development Department.
- Stanislaus Economic Development and Workforce Alliance Board
- Other One-Stop Partners
- · Community based organizations requesting copies for review and input.

#### II. LOCAL VISION AND GOALS

The federal *Planning Guidance and Instructions for Submission of the State's Strategic Five-Year Plan* indicates that "a vision creates organizational alignment around a picture of a transformed future. It propels the organization toward achieving difficult but attainable strategic goals. Vision drives systematic improvements and produces outcomes. It is dynamic, not static."

In this section, identify your broad strategic economic and workforce development goals (e.g., "All people who want to work can find jobs. There will be a growing number of business start-ups. Fewer people will rely on welfare assistance.") Include information on how the local plan is consistent with the State plan and describe how the local workforce investment system supports the shared vision in the attainment of your goals. In addition, describe your local strategies based on your local board's vision for business services and lifelong learning.

A. What is your vision for your local workforce investment system, and how will your system appear at the end of the five-year period covered by this plan? [State Planning Guidance II A.] [WIA, section 117(d)(1)]

Some specific questions that may be considered are:

- 1. How will your local system integrate services over the next five years? [WIA, Section 117(d)(1) and Section 118(a)]
- 2. What programs and funding streams will support service delivery through the One-Stop system? [WIA, Section 121(b)(1)(B)]
- 3. Typically, what information and services will be provided and how will customers access them? How will the goal of universal access be achieved? [20 CFR Part 652, et al., Interim Final Rule (1)(A), State Planning Guidance II.A. bullet 3]
- 4. How will Wagner-Peyser Act and unemployment insurance services be integrated into the local system? [WIA, Section 121(b)(1)(B)(xii),
- 5. How will the youth programs be enhanced to expand youth access to the resources and skills they need to succeed in the State's economy? [WIA, Section 111(d)(2) and 112(a)]

The Alliance vision for the local workforce investment system is one that prepares local residents for occupations that are in demand by local businesses. It is the plan that all educational and training entities, including k-12, ROP, community college, private vocational schools and the state university act in a coordinated manner to meet the business demand.

Based on its charter, approved on June 29, 1999, by the Stanislaus County Board of Supervisors, The Alliance is charged with strategic planning and policy oversight of a multi-partner, One-Stop system for workforce development. At it's inaugural meeting on July 15, 1999, The Alliance adopted a mission statement resolving that the Workforce Investment Board will

"Coordinate the activities of the public and private institutions in Stanislaus County in order to achieve the goals of a coordinated community plan."

The Board's vision for the local workforce investment system is one in which information and services will be available to meet the needs of all customers, either through universal access to core services or, if necessary, through intensive and/or training services for those who require them.

The Board envisions a service-driven system in which customer satisfaction, rather than minimal Federal or State requirement is the primary factor that determines what services are delivered and how they are to be delivered; not just a service system designed to meet federal- or state-mandated performance requirements. The Alliance has undertaken to fulfill the following functions:

- Identify unmet community needs including employer and labor force needs and then seek solutions and resources to mitigate or meet them.
- Fulfill goals and objectives of Board Approved Program of Work.
- Coordinate the resources of the public institutions in order to maximize workforce development and avoid duplication.
- Coordinate economic development and workforce preparation activities for Stanislaus County and its nine cities.

**Successful** implementation of the *Five-Year Local Plan* and the One-Stop System was predicated on building collaborative community relationships. Within five years, the Stanislaus County Workforce Investment System matured, having achieved the objectives established in the initial plan and progressed to new, bolder and broader levels of cooperation, community interaction, and development. The steps taken towards achieving this kind of cooperation and integration included:

- Training the One-Stop Partners about the services each program has to offer. This
  was accomplished through the "One-Stop Training Academy" in which staff
  members from Partners and affiliate agencies attended classes to learn about the
  range and details of available services and eligibility standards.
- Service expansion made Expanding services to create a comprehensive system by bringing new Partners and One-Stop affiliates in from the community and encouraging increased co-location and collaboration among all of the Partners.
- Complete alignment of economic development and workforce development activities under the auspices of the Alliance Board.

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Yet to be accomplished: Creation of a seamless service delivery system by blending the separate workflow processes of all Partners into a single process enabled enabling customers to receive the services they needed need, no matter where they first made contact with the system.

The Stanislaus County One-Stop system is called The Alliance Worknet. The partners listed below provide varying levels of support to the One Stop System:

- The Alliance Worknet (WIA Adult, Dislocated Worker, and Youth programs). The Stanislaus County Community Services Agency (TANF, Food Stamps, General Assistance (GA), Foster Care, and Independent Living Program (ILP).
- The Employment Development Department (Wagner-Peyser Job Service, Unemployment Insurance, Veterans Employment Services, Trade Adjustment Assistance Act, North American Free Trade Act, Youth Employment Opportunity Service).
- The Alliance Small Business Development Center (SBDC) U.S. Small Business Administration Program including: Business Retention, Business Attraction, Business Research, and Small Business Development Center. Entrepreneurial Development.
- Modesto Junior College (Carl Perkins Act, Post-Secondary Vocational Education).
- Stanislaus County Office of Education (Carl Perkins Act, Post-Secondary Vocational Education; Adult Education).
- California Department of Rehabilitation (Rehabilitation Act).
- Central Valley Opportunity Center (Community Services Block Grant, Migrant Education, Migrant and Seasonal Farm Worker).
- The Stanislaus County Housing Authority.
- Ceres Unified School District (Adult Education Act and Literacy Act).

The second level of service providers are resource and referral Partners. These organizations provide the system with referral sources to meet many of the ancillary or special needs of the Alliance Worknet customers. Some of these organizations have representatives co-located at One-Stop sites. Some of these providers are:

- Community Housing and Shelter Services.
- · Haven Women's Center.
- · The Stanislaus Literacy Center.
- Area Agency on Aging and VET services.

Stanislaus County is committed to recruit additional one-stop partners that provide services needed by program customers to achieve economic self-sufficiency.

Information on the following is available and accessible to the public:

- Job vacancies.
- · Career options.
- Occupations that have good employment opportunities locally.
- · Typical wages for various occupations.
- Where to find training locally for various occupations.
- · Performance information on local training providers.
- · Customer satisfaction information on local training providers.
- Instructions on how to conduct a job search, write a resume, and interview for a job.

These are available to any job seeker entering an OSC. If assistance is needed to access the information, staff will provide it. Universal access to these services will be achieved by:

- An intensive outreach and recruitment campaign notifying the public of the services available and where to access them.
- Multiple locations offering full access to OSC information and services.
- Computers at Alliance Worknet satellite locations offering Internet access to most of the above information.
- Employer services at each OSC include entering job orders, CalJOBS, 558-Hire services, and Unemployment Insurance information. The Alliance business One Stop resources include: business resource library, LMI, economic development information, access to Small Business Administration services, and customized training.

An Alliance Worknet Partner Referral form will be completed for customers requesting certain services provided by the Alliance Worknet (AW) or its partner Employment Development Department (EDD). By signing the release on the referral form, the customer agrees information may be shared with the partner agencies. AW will commonly refer clients to EDD's job service program for labor market information, Bonding, Long Term Unemployment and Migrant Seasonal Farm Worker services. EDD will commonly refer clients to AW for job readiness, interview and resume preparation workshops; WorkKeys assessment and education and training. Furthermore, regular monthly meeting are to occur between managers and supervisors of each partner agency to discuss upcoming activities, events and shared strategies.

The Alliance selected members for the Youth Advisory Council (YAC) who

- Represent a broad range of interests or
- · Represent businesses that hire youth or are
- Individuals who work at a grass roots level with youth or
- Parent(s) of eligible youth, or are
- · Eligible youth.

These YAC members know what skills and resources are necessary for young people to succeed in the workplace. The YAC will recommend funding innovative programs that provide the training that youth in the community want and need, as opposed to programs designed primarily to meet State- or Federal-government imposed performance standards.

WIA Section 118 requires local plans to be consistent with the State Plan. In addition to California's Principles and Strategic Goals (WIAB99-2, Local Plan Instructions and forms, page 3), please include strategies that reflect the Governor's four key priorities for California's public workforce system. The key priorities were not included in the Initial/Supplemental Planning Narrative pages or the One-Year Extension for Program Year 2005-06. They were introduced last year in the Guidance for Local Plan Modifications for PY 2006-07, via Addendum, item A.

The Governor's four key priorities for California's public workforce system:

- Understanding and Meeting the Workforce Needs of Business and Industry in order to prepare Workers for 21<sup>st</sup> Century Jobs
- Targeting Limited Resources to Areas Where They Can Have the Greatest Economic Impact
- Collaborating to Improve California's Educational System At All Levels
- Ensuring the Accountability of Public and Private Workforce Investments
- B. Describe how your local vision and workforce development strategy is consistent with the Governor's workforce development priorities [WIA Section 118(a)].

Effort is currently underway to identify highest demand occupations in the community; identify programs that prepare individuals for those demand jobs; identify gaps where no programs exist; and solicit programs from educational institutions to meet that demand. Proposal will be taken to the WIB to set price caps on the training programs that correspond with demand. WIB has approved price cap on training programs. WIB will be asked to approve has approved a policy that allows for using WIA funds only for programs that prepare job seekers for indemand occupations.

Workforce/Education Committee of the WIB will be convening has convened a meeting of representatives from all levels of the educational system to assure collaboration and coordination of programs so that all workforce preparation needs are being met.

A new system and policy will be implemented to measure the effectiveness of various educational and training programs with a provision for dropping support for non-performing programs.

The California Workforce Investment Board (State Board) adopted vision statements regarding business services and lifelong learning that were not included in the WIA Initial/Supplemental Planning Narrative pages or the One-Year Extension for Program Year 2005-06. They were introduced last year in Guidance for Local Plan Modifications for PY 2006-07.

#### The State Board vision statements:

- The One-Stop System, in collaboration with the economic development community, partners with California's business to provide best-in-class local services to business to support job retention and growth.
- The vision for lifelong learning, in the context of workforce development, is to enable current and future workers to continually acquire the knowledge, skills, and abilities required to be successful in the workplace.
- C. Provide a description of your local strategies, based upon your local board's vision for business services, to improve the services to employers, and include in your description [WIA Section 118(b)(10)]:
  - 1. Your vision and strategic planning efforts for business services.
  - 2. How you use industry partnerships and other employer contacts to validate employer needs.
  - What actions the local board has taken, or plans to take, to ensure that local business services are not redundant and coordinated with partner programs such as Wagner-Peyser and Economic Development Corporations.
  - 4. How the local board measures the satisfaction of business services and how the data are used to improve services.

To achieve the vision outlined by the Alliance Board of creating a demand driven and coordinated community effort to build the local economy while sustaining local business success and improving the general quality of life for our citizens, the Alliance Business Services will focus on providing demand driven business services.

Of the various activities and missions under the control of the Alliance CEO, in order to provide "best-in-class" business services, the Stanislaus Alliance has realigned its business services efforts. Under general direction of the Business Services Supervisor, with direct input and oversight of the CEO of the Stanislaus Economic Development and Workforce Alliance, Business Services Representatives will respond to various employers' needs in order to support job retention and growth. General responsibilities include:

- Interview local companies to reveal workforce or economic development needs or concerns. Recognize economic development issues and refer to appropriate Alliance, City, County or other agencies for resolution.
- Suggest solutions to businesses related to workforce issues such as labor market, salary, benefits, employee retention, quality employees, education and training.
- Direct employee recruitment's for business customers. This may include advertising, job fairs, screening for appropriate candidates, and scheduling interviews.

- Administer Rapid Response activities for Stanislaus River Valley. Form labor management committees to assist employers that are considering layoff or closure. Chair committees with union representation and partner agencies when appropriate. Encourage businesses to be involved in community development. Suggest layoff aversion strategies.
- As part of Alliance Economic and Workforce Development team, Business Services
  will provide workforce information to business attraction representatives and
  businesses considering expansion in Stanislaus County. Complete reports as
  requested regarding labor market information, union activity, benefits, and workforce
  skills.
- Develop job descriptions and, training outlines, and provide solutions for human resource needs.
- Provide information on current employer/employee incentives such as Enterprise Zone, Employment and Training Panel, On-the-Job Training, Work Opportunity Tax Credit, Trade Adjustment Act, and WorkKeys.
- Maintain knowledge of economic indicators, which influence workforce, (i.e., unemployment rate, wages, layoffs, bankruptcies), and prepare reports.
- Analyze and interpret legislation, regulations, and rules and how they may affect workforce-related issues.

All services for the manufacturing industry are sent for review to the Manufacturers Council of the Central Valley. Nursing programs are implemented with review from the Health Care Employer Consortium and the local chapter of CAHF. Local employers have significant representation on the WIB.

The Local Board is combined economic development and workforce, which assures, thus assuring no redundancy. Co-location and day-to-day working partnership with EDD further assures no redundancy.

We have two business satisfaction surveys, one for employer visits, and one for business services rendered. The data received from these surveys will be reviewed regularly and used to improve service delivery.

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D. Describe how the local board is addressing lifelong learning in the context of workforce development, through collaborative policy and planning. Specifically, describe how the local board will improve and promote access to lifelong learning in the next year. Include existing or planned efforts to leverage resources with local lifelong learning partners, including business and education [Guidance for Local Plan Modifications for PY 2006-07, Addendum, item B.]

Effort is currently underway to assure collaboration with all educational institutions in the community, including k-12, community college, CSUS, and proprietary vocational schools.

Once collaboration with the educational institutions in the community is implemented, all will play a coordinated role in assuring that there are educational/vocational learning opportunities for individuals at all stages of life. The WIB will continue to support incumbent worker training programs such as the CAN to LVN/LVN to RN programs.

E. Identify organizations involved in the development of your local vision and goals.

In 2003, the Alliance Board initiated a process to develop economic and workforce development goals for the community. The result was a comprehensive report entitled Strengthening Stanislaus, An Action Plan for Economic Development. In addition to representatives of the County and the entire nine cities in the County, a partial list of other contributors follows:

- Manufactures Council of the Central Valley
- Stanislaus Council of Governments
- Central Valley Opportunity Center
- Stanislaus County Office of Education
- California State University, Stanislaus
- Modesto Junior College
- Employment Development Department
- Solecon Industrial Contractors
- Fun Works
- Brite Transportation
- Modesto Chamber of Commerce
- Hispanic Chamber of Commerce
- Modesto Irrigation District

The Alliance Board is in the process of developing a new strategic plan. In December 2007, the Alliance Board developed a new 5-Year Strategic Plan and annual Program of Work. In addition to contributions from all of the public and private sector representatives on the Alliance Board, the plan was reviewed and coordinated with each of the nine Stanislaus County cities.

#### III. LABOR MARKET ANALYSIS

The Planning Guidance and Instructions requests information on key trends expected to shape the economic environment during the next five years, including the implications of these trends in terms of overall employment opportunities by occupation; key occupations; the skills needed to attain local occupational opportunities; growth industries and industries expected to decline, customer demographics, and the sources of data used to gather this information. Where appropriate, identify any regional economic development needs and describe how the local area will be involved in them.

In this section, identify the needs of businesses, job training, and education seekers, Economic development professionals, and training providers in your workforce investment area. Are these the same or different than those present in the previous service delivery area(s)? If different, how can the needs be better met by the new, local workforce investment system? To complete this section, answer the following questions.

A. What are the workforce investment needs of businesses, job-seekers, and workers in the local area? [WIA, Section 118(b)(1)(A)]

According to the recent University of the Pacific (UOP) 2008-10 California Forecast and Metro report for Stanislaus County, Job growth, which has slowed since 2006, will slow further through early 2009. Halfway through 2009, job growth is expected to slowly rise back up and average 1.0% per annum through 2010. All sectors except Manufacturing, Construction, and Information will start gaining jobs in 2009. According to the report, the sectors with the highest job growth during the 2009 to 2010 period include Professional and Business Services, Education and Health, Leisure and Hospitality. It is anticipated that each of these sectors will grow at no less than 2.0% per annum, adding more than 2000 new jobs combined to the economy. The report further indicates that the Construction sector will start gaining jobs as well from 2010.

The Center for Public Studies 2002 report revealed that economically, conditions in Stanislaus County are improving but serious challenges remain. Substantial job creation has occurred, exceeding the rate across the state in 4 or 5 years under review. At the same time, unemployment rates remain 4 or 5 percentage points higher than the state average although they had started to decline (consistent with job growth) until very recently when the economic slowdown finally found its way to the Central Valley.

Unemployment rates in Stanislaus County are substantially higher than the statewide unemployment rate and continue to be at over four percentage points higher than the State average. According to the recent EDD Labor Market Forecast Metro Outlook: the unemployment forecast for Stanislaus County for 2008-2010 is once again double-digit at 10.8%, up by over 2.0% from 2006-07 figures. This figure is even higher at 11.3%, according to recent EDD LMI forecast.

Population growth is expected to remain moderate at 1.0% in 2008 but will gradually rise to 1.6% per annum, through 2010. In fact, Stanislaus County unemployment rates were consistently about twice the state average. Since 2000, however, the Stanislaus County unemployment rate has shown substantial improvement declining from double digit levels to 8.0% in 2006.

The average wage per job is lower in Stanislaus County than in the state. Regionally, wage rates are lower in Stanislaus County than in San Joaquin County but higher that than Merced County. Wage rates increased in all areas from 1996 to 2000 but the increase was lower in the northern San Joaquin Valley than for the state.

Job growth rates in Stanislaus County have generally been robust in recent years, although 2006 saw a modest decline. Job growth rates have outperformed statewide job growth rates since 2000 except for that one year period. The County job growth rate has lately struggled to match the population growth rate, which averaged 3% thus far in the 2000's.

The poverty rate in Stanislaus County is higher than the statewide average and has been increasing, while the poverty rate for California has been declining.

There is a decline in agriculture related employment and a growth of service based industries with a There is continued need for need for employees with higher technical skills in some occupation areas. The highest employment in the county is in Services and Retail Trades. According to the recent EDD Labor Market Information, there has been substantial decline in employment in most sectors of the economy in Stanislaus County, from July 2007 through July 08 except in Agriculture-related employment. However, it is widely speculated that the current employment gains in Agriculturerelated services are bound to shrink in the near future, as the trend among Farms and Canneries is to cut costs by shrinking the number of workers while increasing reliance on new technologies and equipment. Other potential threats or hindrances to increase in employment and growth in the service industry are the latest environmental rules and regulations. It is also expected that Agricultural related employment may shrink in the future as it increasingly embraces new technologies that require workers who can fill more highly skilled jobs. Other sectors that posted employment gains include the service-based industries including Education, Employment continues to be in high demand in the Allied Health and/or Health Care occupations. The new Kaiser Permanente Hospital due to open in September 2008 will attract lots of skilled and professional health care workers. There is continued need for employees with higher technical skills in some occupational areas. The area employers feel that the greatest workforce investment needs of persons in the local labor market are upgrade of basic educational skills and personal skills of workers, i.e., problems solving, communication skills, and getting along with bosses and co-workers. In lower skill occupations, employers were willing to train individuals who had good basic educational skills and good basic work skills.

Additional "soft skills" identified include pre-employment and work maturity skills, such as how to dress appropriately for an occupation, adhering to work hours, and regular work attendance.

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B. How will the needs of employers be determined in your area? [State Planning Guidance IV.B.6]

To determine employer needs, The Alliance will:

- Utilize research conducted by the Alliance Business Resource Center.
- Use local labor market reports produced by the State EDD.
- A-Deploy a team of Business Services Representatives will be deployed to visit local businesses in the effort to determine their needs.
- C. What are the current and projected employment opportunities in the local area? [WIA, Section 118(b)(1)(B)]

The State LMI Office projects that the occupations with the greatest growth between 2001 and 2008 will be:

- Maintenance/Installation/Repair including Industrial Machinery
- Truck Drivers, (Heavy) & Tractor Trailer
- Electricians
- Bookkeeping, Accounting and Audit Clerks
- Allied Health Occupations: RNs, LVNs, CNAs (Nursing Aides, Orderlies, Attendants)
- Automotive Service Techincians & Mechanics/Bus & Truck Mechanics & Diesel Engine Specialists
- Dental Assistants
- Executive Secretaries & Administrative Assistants, including Legal Secretaries
- Medical Assistants (including Lab Technicians and Phlebotomists
- Telectommunications Line Installers & Repairers

The State projects that the occupations with the fastest growth will be:

- Network systems & Data Communication Analysts
- Computer Software Engineers, Applications
- Veterinary Technologists and Technicians
- Home Health Aides
- Pharmacy Technicians
- Dental Hygienists
- Substance Abuse and Behavioral Disorder counselor
- Dental Assistants
- Veterinarians
- Customer Service Representatives
- Cashiers
- □ Combined Food Preparation and Service Workers, including Fast Food
- Retail Salespersons
- Truck Drivers, Heavy & Tractor Trailer
- Registered Nurses

- Office Clerks, General
- Waiters & Waitresses
- □ Elementary School Teachers, except Special Education
- Secondary School Teachers, except Special & Vocational Education
- □ Janitors & Cleaners, except Maids & Housekeeping Cleaners

The State projects that the occupations with the fasted growth will be:

- Computer Support Specialists
- Pest Control Workers
- Social & Human service Assistans
- Sheet Metal Workers
- Personal & Home care Aides
- Medical Records & Health Information Technician
- Pharmacy Technicians
- Hotel, Motel, & Resort Desk Clerks
- □ Combined Food Prep & Serving Workers, include Fast Food
- □ Special Education Teachers, Preschool, Kindergarten, & Elementary Education
- D. What job skills are necessary to obtain such employment opportunities? [WIA, Section 118(b)(1)(c)]
  - Critical thinking skills, excellent basic skills, college education, and the ability to problem solve are necessary for the following occupations: Teacher Aides, Paraprofessional; General Managers, Top Executives; Registered Nurses; Teachers, Elementary School; Systems Analysts; Paralegal Personnel; Computer Support Specialists; Teachers, Special Education.
  - Post-secondary vocational education, technical and critical thinking skills are needed by Emergency Medical Technicians; Data Processing Equipment Repairers.
  - Short- to moderate-term on-the-job training, good interpersonal skills, and the ability to work under pressure: Salespersons, Retail; Cashiers; Combined Food Preparation and Service; General Office Clerks; Truck Drivers, Light; Pest Controllers and Assistants; Bill and Account Collectors; Guards and Watch Guards; Telemarketers, Solicitors, and Related Work.

#### IV. LEADERSHIP

As stated in the Federal Register of April 15, 1999, "The Department [of Labor] believes that changing from the existing JTPA Private Industry Councils to local workforce investment boards is essential to the reforms of WIA [Interim Final Rule §661.305]. The Department [of Labor] strongly encourages all eligible areas to create new, fully functional local boards as early as possible, and is committed to providing assistance to facilitate such changes."

In this section describe how authority will be exercised by the local workforce investment board. [WIA Sections 117(b)(3) and 117(d)(1)

A. If an interim board was responsible for development of this plan, how will the plan and authority to oversee its implementation under WIA Section 117(d)(4) be transferred to the new local workforce investment board?

Does not apply.

B. What circumstances constitute a conflict of interest for a local board member, including voting on any matter regarding provision of service by that member or the entity that s/he represents, and any matter that would provide a financial benefit to that member? [WIA, Section 117(g)(1)(2)]

Local Board Members are required to comply with conflict of interest statutes under *The Political Reform Act of 1974,* (Government Code § 8100, et seq.), *Conflicts of Interest in Contracts* (Government Code § 1090), and *Incompatible Activities* (Government Code § 1125, et seq.) Accordingly, The Alliance members may not vote on a matter under consideration by the board regarding that would:

- The Pertain to the provision of services by such member (or by an entity represented by such member), or
- That would Pprovide direct financial benefit to such member or the immediate family of such member.
- C. How will the local board provide a leadership role in developing policy, implementing policy, and oversight for the local workforce investment system? [WIA Section 117(d)(4)] Include in this discussion a description of your local board composition.

The Alliance will evaluate economic development needs of Stanislaus County in regards to Human capital development and business retention and expansion, and work closely with city and county economic development departments in this effort. The Alliance will insure that the private sector fully participates in the efforts to improve economic conditions in Stanislaus County.

The Alliance will evaluate performance of the One-Stop system in delivering WIA
mandated services in the County, measure customer satisfaction with the
system, recommend system performance improvements, negotiate local
performance standards with the State and approve and recommend additions
and deletions to the list of local training providers; may set additional or more
stringent performance standards for training providers.

 The Alliance will collect and evaluate information on the various workforce development activities in the county with the intent of better coordinating such activities to eliminate gaps in services.

The Alliance Board is actively pursuing to have 15 percent of local board member representation from labor organizations as required by the passage of SB293. The Alliance Board has met the requirement of 15 percent of local board member representation from labor organizations as required by the passage of SB293.

- D. How will the local board assure the local system contributes to the achievement of the State's strategic goals? [WIA, Section 118(a)]
  - The local board maintains close alignment with the state board through a member who sits on both boards.
  - The state board strategic plan is reviewed to assure that the local plan supports it.
- E. How will the local board meet the requirement that neither the local board nor its staff provide training services without a written waiver from the Governor? [WIA, Section 117(f)(1)(A) and (B)]
  - If the local board plans to provide training services, describe which service. If a
    waiver is to be sought, a request for Waiver of Training Prohibition must be
    submitted for each specific training program.

The Alliance will act solely in an oversight capacity to the One-Stop system and the training providers. The board or its staff provides no training services.

F. How will the local board assure that the public (including persons with disabilities) have access to board meetings and activities including local board membership, notification of meetings, and meeting minutes? [WIA Section 117(e)]

These requirements are met through:

- Publication of The Alliance and The Alliance committee meeting dates, times, and agendas in accordance with Federal laws and State laws, including the Sunshine and Brown Act.
- Submission of Agendas with pertinent information to all The Alliance Members, Partner Agencies, interested parties who have requested to be on The Alliance mailing list and to other interested parties that have expressed interest in special topics.
- Publication of minutes of the prior meeting in the next meeting Agenda.
   Meetings held only in places that meet Americans with Disabilities Act (ADA) and other reasonable public accommodation requirements.

## V. LOCAL ONE-STOP SERVICE DELIVERY SYSTEM

The cornerstone of the new workforce investment system is One-Stop service delivery, which makes available numerous training, education and employment programs through a single customer-focused, user-friendly service delivery system at the local level. The One-Stop system must include at least one comprehensive physical center in each local area that must provide core services and access to programs and services of the One-Stop partners. The system may also include a network of affiliated One-Stop sites and specialized centers that address specific needs.

In this section describe how services will be coordinated through the One-Stop service delivery system. Additional required elements were introduced in *Guidance for Local Plan Modifications for PY 2006-07*, via Addendum items C 1-4. These elements are now incorporated into Section V, Boxes C, F, M and R. Also, include as applicable in boxes A through S, any changes to the One-Stop delivery system as a result of the State's replacement of the statutory performance measures specified in WIA Section 136(b)(2) with the common performance measures defined in Training and Employment Guidance Letter (TEGL) 17-05.

A. Describe the One-Stop delivery system in your local area. [WIA, Section 118(b)(2)]. Include a list of the comprehensive One-Stop centers and the other service points in your area.

The Alliance Worknet is made up of a series of conveniently located sites that together provide access to the comprehensive list of One-Stop Partners. These locations are:

Comprehensive One-Stop centers and the other service points in your area:

 Employment Development Dept. Community Services Building 125 N. Broadway Ave., Turlock, CA 251 E. Hackett Rd. Modesto, CA Opened in 2008. In addition to these locations, other Employment Development Dept. sites providing access to services 629 12th Street Modesto, CA through internet links to the Alliance Worknet website include, but are not limited to: Central Valley Opportunity Center. Community Casa in Riverbank. California Department of Vocational Rehabilitation For Disability Resource Agency Independent Living.

· Friends Outside.

- The Alliance (employer One-Stop) 1010 10<sup>th</sup> Street Place, Suite 1400 Modesto, CA
- · Haven Women's Center
- Housing Authority of Stanislaus County
- Modesto City Schools District
- Stanislaus County Office of Education
- Stanislaus Literacy Center.
- · Yosemite Community College District.
- B. Describe the process used for selecting the One-Stop operator(s) [WIA, Section 121(d)(2)(A)] including the appeals process available to entities that were not selected as the One-Stop operators. [Interim Final Rule § 667.600 (b)(1)] Also, include the local board's policy regarding its selection of One-Stop operator(s), annual review of operations, and termination for cause. [CUIC Section 14206(d)]

The Alliance, with agreement from the local chief elected official, has designated a consortium of One-Stop Partners as the One-Stop operators.

This consortium consists of:

- Alliance Worknet (AW)
   (WIA Title I, Welfare to Work, Adult, Dislocated Worker, and Youth Programs)
- Stanislaus County Community Services Agency (CSA) (TANF, Food Stamps, GA, Foster Care, and ILP)
- California Employment Development Department (EDD)
   Wagner Peyser, Unemployment Insurance, NAFTA/TAA, Veterans, YEOP)
- The Alliance optional partner (Economic Development, Employer Resources)

The Alliance Board will annually review the performance of One-Stop Operators. They reserve the right to terminate the eligibility of such operators for non-performance.

Entities wishing to appeal this selection may do so by submitting the appeal in writing to The Alliance Steering Committee. If necessary, further appeals may be directed to the Stanislaus County Board of Supervisors for a final decision.

C. Are each of the required WIA partners included in your One-Stop delivery system? How have they contributed to your planning and implementation efforts? If any required partner is not involved, explain the reason. [WIA, Section 117(a)(2)(A)

Each required WIA Partner is an Alliance member. Each Alliance member Partner contributes to the development of the OSS by one or more of the following:

- · Review of the OS plans as members of The Alliance.
- Participation in the development of the umbrella MOU for operation of the OSCs.
- · Review of the Five-Year Plan.
- Participation in staff cross-training and operation of the OSCs, as appropriate.
- Co-location of staff at the OSCs.
- Establishment of electronic linkage with the OSCs when staff is not physically placed at the OSCs.

D. How will services provided by each of the One-Stop partners be coordinated and made available in the local One-Stop system? [WIA, Section 121(c)(2)]

The Alliance, with CEO concurrence, entered into a Memorandum of Understanding with each of the One-Stop Partners. These MOUs describe the services offered by each partner, how the services will be funded, and the referral process between the One-Stop Operator and the One-Stop Partners.

E. What is your plan for delivery of core and intensive services? [WIA Section 117(f)(2)]

Customers access Core Services at each full-service One-Stop location and, by Internet linkage or referral, from other affiliate OSC locations. The full-service site Operators are EDD, and AW. ,and Modesto City Schools. Intensive services are provided at two three One-Stop locations by AW and other Partner staff for individuals determined eligible for such services under the Act. In order to deliver WIA Core and Intensive services, AW will:

- Provide open customer access to the OSCs.
- Issue OSC customer information Swipe Cards to track Tier 1 use. The swipe card system tracks Tier One customer data efficiently. It allows for various characteristics of the Career Center users, including demographic data, UIB Status, and TANF Status.
- Provide information, training and expertise to OC customers about:
- Computers, fax machines, copy machines and other electronic equipment available for public use.
- General services available (including non-MOU Partner services)
- Eligible Training Provider performance.
- Refer customers to Partner and other appropriate services, as the need arises.
- Refer to WIA Orientation and Intensive services as appropriate.

For customers who choose to pursue Intensive Services, AW will:

- Provide comprehensive assessment of employability
- Provide intensive employment counseling services
- Discuss details of the local labor market and how they impact employment prospects
- Develop a complete analysis of customer's employment strategy, published in the Individual Employment Plan (IEP)
- Assist customers with Intensive Job Search and referral to open job orders
- · Determine customer need for Training services
- Determine customer's need for supportive services and coordinate referrals or provide assistance.
- Provide Follow-up services for a minimum of one year after program exit.

F. What is your plan for administering individual Training Accounts (ITAs) as defined in WIA, Section 134(d)(4)(G), including any limitations you plan to impose on ITAs established in your area. If your local board is providing training services that are made as exceptions to the Individual Training Account process, describe the process you used to procure and justify these exceptions. This process must include a 30-day public comment period for interested providers. [20 CFR Sections 661.350(a)(5) and (10) and 20 CFR Section 663.430(a)] In addition, include the local board's policy addressing the amount and duration of ITAs based on market rate for local training programs. [CUIC Section 14206(h)]

#### ITA administration includes:

- Identification of a program customer's ITA candidacy through Core and Intensive service case management.
- Establishment of case records and fiscal records to enable tracking of the program customer through training, placement, and follow-up.
- Quarterly review of program expenditures for total Training Services and supportive service costs to assure that projected costs do not exceed the amount of funds available.
- Monitoring customer satisfaction, training provider performance, and any other factors needed to assure the highest quality of training service quality possible.
- Effective September 1, August 18, 2008, a maximum of \$4000\$4500 in WIA formula funds will be paid per each ITA. The Director or his/her designee may approve exceptions to this rule.
- Providing ITA funds for any person eligible and qualified, with priority given to veterans, and those receiving public assistance and other low-income individuals if only limited funds are available. Training provided only be eligible providers of training services.
- Training only in occupational fields for which there is a demand providing the program customer with information concerning the full range of occupational fields available, especially those found suitable for that person during Core and Intensive assessment, as identified in the IEP.
- Training only in any of the twenty-five (25) high demand occupations approved by the Alliance Board. Requests for approval of ITA's for training not listed among the 25 high demand occupations may be made to the Alliance Worknet Director or his/her designee, who will make approval decisions on a case-bycase basis.
- Providing the program customer with all available information concerning resources to meet the costs of training and related IEP-identified needs.
- Providing ITAs in career fields for which the entry wage can be reasonably expected to bring above-poverty income when wages in combination with other funds may lead to economic independence3 in a reasonable time.
- Providing ITAs in career fields where the training program brings competency and entry into the chosen career field within a reasonable time at a reasonable cost.

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A limitation on the number of ITAs amount may be imposed based on the amount of funds for the program year or available for the remainder of the funding year at the time of a mid-year ITA program evaluation. ITAs may be written for a more-longer than 24-month period only on an exception basis. After a careful analysis, Alliance Worknet (AW) has decided to limit the amount of funds AW will spend on any ITA at \$4000\$4500. Due to continued reduced funding allocation, a reduced CAP was necessary in order to train more customers with a smaller ITA budget.

G. Describe how the WIA funds will be used to leverage other federal, State, local and private resources. How will these coordinated and leveraged resources lead to a more effective local system that expands the involvement of business, employers and individuals? [State Planning Guidance IV.B.3. and WIA, Section 112(b)(10) and Section 121(c)(2)(A)(ii)] Include a brief discussion if your local board has entered into an agreement with another area (including another local board that is a city or county within the same labor market) to pay or share the cost of educating, training, or placing individuals participating in programs assisted under Title I of WIA, including provision of supportive services, provide copy of your approved agreement. [WIA Section 195(3)(B)]

Per WIA regulations; if available, other funding sources (non-WIA) will be utilized as the first source of payment for training programs. This includes, but is not limited to PELL Grants, BOG Grants, scholarships, etc.

WIA funds can be used to leverage additional resources through:

- · Matching funds for grant money from non-WIA sources where needed.
- Special projects with non-WIA agencies for employment and training purpose programs on a share-of-cost basis.
- Customized employment-related services for employers on a partial fee-forservices basis.
- Focus on the needs of local employers for customized training on a share-of-cost basis.
- Development of programs with the County, other local governments and agencies, and private and not-for-profit agencies in common ventures to improve local economic conditions, including the job market, with funding shared between the various partners in the venture.

This use of funds will focus community attention on The Alliance and the One-Stop Systems (OSS) OSS as a vital part of economic development activities. The Alliance will coordinate WIA and other program resources for business enhancement and expansion within the limits set by law.

- The majority of The Alliance membership consists of business people, each with a commitment to develop a One-Stop system in a manner consistent with the needs of local employers.
- The Alliance is one of the first organizations in the nation overseeing both job training and economic development activities. The Alliance is responsible for bringing both public and private partners together to ensure the continued economic viability of Stanislaus County.
- Partnering with local LWIAs to enhance grant opportunities in our local regions.

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The Alliance helps assure that the perspective of area economic well-being is maintained as policy is developed. Services available through each of the Partners will be coordinated to efficiently and effectively prepare workers for the needs of the employer. Employer confidence in the One-Stop System and its impact on improvement of business climate improvement will grow. As the business climate improves, workforce development opportunities will expand. This, in turn, will lead to better employment opportunities for individual job seekers.

Our local board has entered into an agreement with San Joaquin and Merced Counties to educate, train, and place individuals participating in San Joaquin Manufacturing Grant and Merced Nursing Grant programs.

H. Describe how the local system will meet the needs of dislocated workers; displaced homemakers; low-income individuals such as migrant and seasonal farm workers; public assistance recipients; women; minorities; individuals training for non-traditional employment; veterans; individuals with multiple barriers to employment; older individuals; people with limited English speaking ability; and people with disabilities. [State Planning Guidance IV.B.5. and WIA, Section 112(b)(17) and Section 118(b)(4)]

Each of the populations listed above are eligible to receive core services through the One-Stop System, as is any member of the general public. In addition, each of these populations may be eligible to receive intensive and training services under WIA Title I.

Other programs available through referral from the One-Stop System to Partnering agencies include, but are not limited to:

- Dislocated Workers, Long-Term Unemployed, Displaced Homemakers Services are available through EDD, Central Valley Opportunity Center, Center for Senior Employment Area Agency on Aging (AAA)
- Migrant and Seasonal Farmworkers Services are available through EDD, Central Valley Opportunity Center.
- Veterans Services are available through EDD and Office of Veterans Services.
- Older individuals Worker Services available through the Area Agency on Aging and the Center for Senior Employment AARP.
- Limited English Speaking Services available are through Stanislaus County Office of Education, Turlock Adult School, Modesto Junior College, and other, various ROPs.
- People Individuals with Disabilities Services are available through Goodwill, State Department of Rehabilitation, and Disability Resource Agency for Independent Living.

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 When allocated adult funds are limited, what criteria will you use to determine and ensure priority of service to recipients of public assistance and other low-income individuals for receiving intensive and training services? [WIA, Sections 134(d)(4)(E), 118(b)(4)]

Intensive Services are available to all who require them

In the event that training funds are limited, priority will be given to low income individuals who can least afford to pay for training.

J. How will the local system assure non-discrimination and equal opportunity, as well as compliance with the Americans with Disabilities Act? [WIA Section 188(a)(2), State Planning Guidance IV.B.4]

The MOU between the CEO, The Alliance, and the One-Stop Operator and Partners requires non-discrimination on the basis of age, gender, race, color, national origin, religion, physical ability, mental disability, medical conditions, or marital status. In addition, All One-Stop Centers and Partner facilities are Americans with Disabilities Act (ADA) compliant. Information concerning equal opportunity rights, non-discrimination, and ADA compliance is posted in a prominent place in each One-Stop Center, Partner, and affiliate agency. Civil Rights complaint filing procedures will be made available in writing to all program customers.

To ensure that the Alliance Worknet (AW) is able to achieve its vision and accomplish its mission, Alliance Worknet completed the WIAD01-8, Limited English Proficiency study in April 2003. The results of this study provided an opportunity for Alliance Worknet to assess and enhance its current service delivery to customers with Limited English Proficiency.

The Nondiscrimination & Equal Opportunity Grievance or Complaint Procedure, date June 10, 2004 established a standardized departmental procedure for any individual (including participants in services or AW programs, contracted service provider programs or other Alliance partners).

The AW Multi-Language Service Policy dated September 25, 2003, established a process to ensure that all AW customers, regardless of English language proficiency, receive equal access to services.

K. Describe how employer services (e.g. systems to determine general job requirements and job listings, including Wagner-Peyser Act services) will be delivered through the One-Stop system in your area. [State Planning Guidance IV.B.7] Employer Services are delivered through the Stanislaus Economic Development and Workforce Alliance. Business Representatives from the Alliance have adopted an aggressive outreach effort in order to respond to local business needs. Business Service Representatives meet the business needs by offering a full array of services such as recruitment, application pre-screening assistance, job postings, retention services, labor market information, Enterprise Zone information, training information, layoff aversion, business closure assistance, and "no fee" human resource services.

The Alliance has established partnerships with local chambers, city officials, educational establishments, community-based organizations, and the local State Employment Development Department in order to help meet business needs. A commercial software database system used by the Business Assistance program provides broad sharing of key information affecting local businesses with those partners.

L. What reemployment services will you provide to Worker Profiling and Reemployment Service claimants in accordance with Section 31(e) of the Wagner-Peyser Act? [State Planning Guidance IV.B.7 and WIA, Section 121(b)(1)9B)(ii)]

Worker Profiling and Reemployment Service claimants attend an initial Assistance Workshop conducted jointly by EDD and AW staff, after which they are offered the following choice of services:

- · CalJOBS registration.
- Orientation and assessment for Access to WIA Dislocated Worker services.
- EDD Veteran's services.
- A resume preparation Workshop covering Resume Writing.
- Interview Techniques and Workkeys Testing.
- · When appropriate, self-directed work searches.
- M. What local policies and strategies are in place to ensure that, pursuant to the Jobs for Veterans Act (P.L. 107-288)(38 USC 4215), priority of service is provided to veterans (and certain spouses) who otherwise meet the eligibility requirements for all employment and training programs funded by the Department of Labor, in accordance with the provisions of TEGL 5-03 (9/16/03)? Include in your discussion how this policy is shared with all of the One-Stop Career Center partners and if/how you conduct outreach to veterans and veteran organizations to encourage use of One-Stop Career Center services. How will you ensure that veterans receive priority in the local One-Stop system for Wagner-Peyser funded labor exchange services? [State Planning Guidance IV.B.9 and WIA, Section 121(b)(1)(B)(ii)]

CalJOBS system programming ensures:

- Job order information is available to veteran's 24 hours before non-veterans.
- Veteran job seeker resumes are available to employer's 24 hours before those of non-veterans.

All customers visiting the One-Stop centers are asked to identify certain characteristics, including whether or not they are a veteran or spouse of a veteran. If checked yes, those customers' names are referred to our Veterans Services Coordinator. This full time position was created to coordinate the 15% grant we operated through the end of the previous (05.06) fiscal year. This grant provided enrollment and training services to over 100 veterans.

In the resource centers, staff has been trained to recognize the Keys to Career Success cards and refer cardholders to the Veterans Services Coordinator. (The name has stayed though the program will officially end on June 30, 2006).

The Vet Connect grant facilitated a great degree of partner building, connecting our Vet Services Coordinator with all the agencies and Community Based Organizations that are actively serving veterans in Stanislaus County. The relationships established have greatly assisted in our ability to provide veterans services.

We have applied to the DOL for a follow on Veterans Services Grant, which if awarded, will sustain and potentially allow the Alliance Worknet to expand services to veterans.

N. What role will Veterans Workforce Specialists and Veteran Employment Service Specialist (VWS/VSSS) have in the local One-Stop system? How will you ensure adherence to the legislative requirements for veterans' staff? [State Planning Guidance IV.B10. 322,38 USC Chapter 41 and 20 CFR Part 1001-120]

Veterans Workforce Specialists and Veteran Employment Service Specialists (VWS/VSSS) will provide services to veterans and other eligible persons in accordance with Chapter 38 of the U.S. Code, including community outreach to promote veterans access to one-stop services, and case management for appropriate veterans. EDD supervision, with the full support of the other One-Stop Operators and other Partners, will be responsible to insure that VWS/VSSS funds are spent only to serve veterans, and in the order of priority prescribed by law.

O. How will you provide Wagner-Peyser Act-funded services to the agricultural community-specifically, outreach, assessment and other services to migrant and seasonal farm workers, and services to employers? How will you provide appropriate services to this population in the One-Stop system? [State Planning Guidance IV B.11]

EDD receives dedicated funding for one full-time staff person to perform Migrant and Seasonal Farm Workers (MSFW) outreach year round and one full time staff person and to provide recruitment services to agricultural employers in April thru September throughout the Central Valley region. Both of these specialists—This staff Works closely with Central Valley Opportunity Center (CVOC), the County's 402 grantee for MSFW and other One-Stop services. The EDD staff assists in the recruitment of qualified workers to meet the needs of regional agricultural employers.

EDD's Outreach Worker's job is to facilitate access by MSFWs to EDD and other one stop services. The Agriculture Recruitment Specialist identifies employers' agriculture labor needs and assist in their recruitment of qualified workers. EDD is mandated to assist MSFWs and agricultural employers to access the full range of appropriate services, and our one stop One-Stop Partners are committed to helping participate in providing these services.

P. How will the local board coordinate workforce investment activities carried out in the local area with the statewide rapid response activities? [WIA, Section 118(b)(5), State Planning Guidance, IV.B13.b]

In the event of plant closures, downsizings, and dislocations that warrant use of Rapid Response funds, the Alliance Worknet, in cooperation with One-Stop Partner and other agencies, will provide rapid response assistance. Affected dislocated workers and employers will be made aware of services available through the One-Stop system. Staff will facilitate access to appropriate core, intensive, and training services on an individual basis.

Q. What role will Veterans Workforce Specialists and Veteran Employment Service Specialist (VWS/VSSS) have in the local One-Stop system? How will you ensure adherence to the legislative requirements for veterans' staff? {State Planning Guidance IV.B.10. 322,38 USC Chapter 41 and 20 CFR Part 1001-120]

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R. How will your local board ensure continuous improvement of eligible providers of services through the system and ensure that such providers meet the employment needs of local employers and participants? {WIA Section 118(b)(2)(A)] Describe and assess the adult and dislocated worker employment and training services that will be available in your local area. [WIA, Section 118(b)(4)(5)]

Programs are monitored and evaluated for performance. Effort is currently underway to establish a system that prioritizes use of training providers that prepare workers for the needs of local employers.

#### 1. CORE SERVICES

- Eligibility determination: Tier 1A Services are open access services. No eligibility-determination is required. For Tier 1B and higher tiers, service eligibility is determined with staff-assistance.
- Outreach, intake, and orientation: Advertising through print, television, and radio informs the public of the availability of services. Contacts with OSC Resource Room staff personal contacts and informational materials provide customer orientation on accessing WIA services through the OS System, including Partner services.
- Initial assessment: Basic Skills self-testing, computerized aptitude and ability self-testing, supportive services.
- Employment assistance: CalJOBS job vacancy listings, telephones to schedule interviews, fax machines to submit resumes and applications, resume writing software and help, workshops in interview skills, counseling and job search, and placement assistance.
- Computerized labor market information: Demand occupations, job skills needed for demand and other occupations, current wage and benefit information, jobs available through EDD and other on-line services.
- Eligible training provider information including performance data and costs.
- Performance and customer satisfaction information for the local OSS and eligible training providers.
- Unemployment Insurance: Claim filing information and telephones for filing claims, referral to on-site EDD staff.
- Welfare to Work: Referral to on-site or other-site Partner counselors for initial program eligibility determination, financial aid.
- WIA service follow-up: Minimum of twelve months for persons placed in unsubsidized employment under Title I.

#### 2. INTENSIVE SERVICES

- Comprehensive skill assessment using computerized or other appropriate diagnostic assessment systems, including WorkKeys.
- Case Management Services: In-depth interviews to identify employment barriers, Individual Employment Plan (IEP) development to identify services needed for the program customer to reach the his/her employment goal, counseling on how to overcome barriers and be successful in this effort, identification of needed supportive services, and on-going case management for persons in Training Services and the post-employment follow-up period.
- Pre-vocational "soft-skills" training: Weekly workshops covering Resume Writing and Interview Techniques on interviewing, communication, job retention skills, and professional dress and conduct.

#### 3. TRAINING SERVICES

These services are provided on an as needed basis as identified All training will be outlined and justified in the customer's IEP.

Training options may include: only after it has been determined with the customer the such training is necessary to attain and keep unsubsidized employment. Vocational Training: Training for in-demand occupations are For demand occupations in the Area, this training is available through Individual Training Accounts (ITA).

- On-the-job training: Customized contract with employer whereby the employer is reimbursed for up-to 50% of training costs incurred for newly hired employees. The intent is to enhance continued permanent employment with the employer upon completion of OJT.
- Workplace training combined with related instruction (WEX): This activity is currently only available under non-formula funding.
- Skill upgrade training: (Refer to Vocational Training above)
- Entrepreneuship training: Workshops and assistance is available through the Alliance Business Resource Center and the Small Business Development Center.
- Job readiness training: Boot Camp is a week-long session that offers job readiness training, basic soft-skills and targeted occupational foundational instruction. Upon completion of the session, employers from the targeted occupation interview each candidate for an entry-level job opportunity.
- Basic skills and English-as-a-Second Langual (ESL): ESL may be offered in combination with one or more of the above training services. Partners offering ESL services include Modesto Junior College (MJC), CVOC, Literacy Center and Adult Education Centers (available at various School Districts).
- Customized training: Targeted training can be coordinated with our partner agencies and local employers. An example is our Certificate Nurse Assistant (CNA) to License Vocational Nurse (LVN) training, as a joint effort with Merced Worknet and MJC.

#### 4. SUPPORTIVE SERVICES

• Supportive services determined as needed for completion of WIA Title I services. Those not available through other programs may be provided. These services are identified during the development of Customer's IEP and continued case management services. Supportive Services are approved based on the individual's financial need and availability (or lack thereof) of other resources. in Comprehensive assessment and IEP development.

**Needs-related payment:** These may be made to unemployed individuals who do not qualify for, or have ceased to qualify for, unemployment insurance if necessary for completion of the individual's training program.

### S. MEMORANDUM OF UNDERSTANDING:

WIA requires that a Memorandum of Understanding (MOU) between the local board and each of the One-Stop partners concerning the operation of the One-Stop delivery system be executed. A copy of each MOU must be included with the plan modification. [WIA Section 118(b)(2)(B)]

The MOU may be developed as a single umbrella document, or as singular agreements between the partners and the board. The MOUs should present in concrete terms, member contributions and the mutual methodologies used in overseeing the operations of the One-Stop career center system.

- 1. The MOU must describe: [WIA, Section 121(c)(1)(2)(A)(B)]
  - a. What services will be provided through the One-Stop system.
  - How the costs of services and operating costs will be funded, including cost-Sharing strategies or methodologies.
  - c. What methods will be used for referral of individuals between the One-Stop operator and partners?
  - d. How long the MOU will be in effect.
  - e. What procedures have been developed for amending the MOU?
  - f. Other provisions consistent or as deemed necessary by the local board.
- 2. Identify those entities with which you are in the process of executing an MOU. Describe the status of these negotiations. [Interim Final Rule §662.310(b)]

Currently, AW has executed for renewal of MOUs with the following entities. The MOUs are in force (current) and are scheduled are not due for renewal until November 2011: to begin in August, 2006 July 2007:

Alliance Worknet

WIA Title I Welfare-to-Work Program

Employment Development Department

Wagner-Peyser Job Service
Veterans Employment Services
Trade Adjustment Assistance Act
North American Free Trade Act
Unemployment Insurance
Youth Economic Opportunity Program

State Department of Rehabilitation

Title I of The Rehabilitation Act

Housing Authority of Stanislaus County

Housing and Urban Development Employment and Training Program Family Self-Sufficiency Program

Central Valley Opportunity Center

Community Services Block Grant Migrant and Seasonal Farm Worker Program

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### Stanislaus County Community Services Agency

StanWORKs – TANF
Food Stamps
General Assistance
Foster Care
Independent Living Program
Welfare-to-Work Program

The Alliance Small Business Development Center (SBDC)

U.S. Small Business Administration Program including: Business Retention, Business Attraction, Business Research, and Small Business Development Center

Ceres Unified School District

Adult Education Act and Literacy Act

Stanislaus County Office of Education

Title II Adult Education and Literacy Activities Carl Perkins Vocational and Applied Technology Education Act Independent Living Program

3. What process will the local board use to document negotiations with One-Stop partners who fail to participate or sign an MOU? How will you inform the state board when negotiations have failed? [Interim Final Rule §662.301(b)]

In case of impasse, the OS Operator will negotiate with the reluctant Partner. LWIB will mediate negotiations between the OS Operator and the Partner.

Disputed issues between the parties will be identified. The Alliance administrative staff will document negotiations. If agreement cannot be reached, an alternate entity representing the required funding source, if available, will be named as a replacement. The Local WIB will inform the State WIB in writing of these events and the failure to resolve the impasse(s).

### VI. YOUTH ACTIVITIES:

As a way to connect youth to workforce investment resources, WIA requires youth programs to be connected to the One-Stop system. WIA requires improved youth opportunities and Youth Councils to be part of local workforce investment systems. Youth councils have authority to develop the youth-related portions of the local plans, to recommend youth services providers to the local boards, to coordinate youth services, and to conduct oversight of local youth programs and eligible providers of youth programs.

In this section describe the strategies and tactics to develop a comprehensive service delivery system for eligible youth, and discuss how that system will be coordinated through the One-Stop system.

A. Describe your local area's effort to construct a youth council, and what the role(s) of the Youth Council will be. [WIA, Section 117(h)(1)(2)(3)(4)]

LWIB held an extensive campaign to recruit members with first-hand knowledge of the needs of local youth for the Youth Advisory Council (YAC). In addition to meeting the requirements under WIA, a special effort was made to staff the YAC with employers who hire youth and individuals who work with youth at the grass roots level in the local neighborhoods. WIB appointed YAC members on March 20, 2000, in cooperation with the Board of Supervisors. A youth was appointed to sit on the YAC. The first YAC meeting was on April 3, 2000. The role of the YAC is to determine the needs of local youth and prepare them for success in the workplace. Based on identified needs, the YAC will develop program requirements and issue Requests for Proposals for programs that meet these needs. The Council will then review these proposals and recommend which programs to fund to The Alliance and Board of Supervisor.

The YAC is currently under a restructure to both improve and streamline processes and decision making while maintaining expertise on youth employability issues.

B. How will youth services be connected with your One-Stop delivery system? [Interim Final Rule § 664.700]

Youth activity contractors and One-Stop Partners that provide youth services will familiarize youth participants with universal services available in the One-Stop Centers. Eligible participating youth will be referred to One-Stop Centers for information services. For Intensive and Training services, an 18 to 21 year old may be concurrently enrolled in the Adult program, if it is appropriate and stated in the youth's ISS. The funding streams paying for services to concurrently enroll older youth will be identified and tracked to avoid duplication of services.

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The current system of multiple contracted agencies operate independently using WIA youth funds for case management staff, facilities, services, and academic training services and referral to occupational training. The Alliance Worknet's Careerquest program for example, is designed to provide youth workforce services by using the "Daisy Wheel Model" system of delivery, which begins operation on September 1, 2006 to prepare the eligible youth participation in the labor force. Program participants are referred to a variety of workforce preparation and personal growth services through a single case management team operated by the Alliance Worknet. The services are organized as a single "menu" of offerings which includes Personal Growth Services, Academic Services, Vocational Services, job placement and other related innovative services by multiple private and public agencies. Each provider has agreed to provide his or her services on a fixed-fee or no-fee basis. This consolidated "Daisy Wheel" system emphasizes holistic youth development.

C. Describe how coordination with Job Corps, Youth Opportunity Grants, and other youth programs in your local area will occur, e.g. School-to-Career. [WIA Section 112(b)(18)(C) and 117(h)(2)(vi), State Planning Guidance, IV B.15.]

There are currently no Job Corps programs available in the local area. Job Corps candidates will be referred to the nearest appropriate Job Corp office. Youth with School-to-Career program requests will be referred to the appropriate school district program. Youth seeking Youth Opportunity Grant services are referred to the local EDD office.

D. Describe your area's eligible youth population and needs in general. Describe and assess the type and availability of youth activities in the local area. Include an identification of successful providers of such activities. [WIA, sections 118(b)(6)] In addition, include the local board's policy regarding training services available to adult and dislocated workers who have met the requirements for intensive services, have been unable to obtain or retain employment through those services, and have been determined to be in need of training. [WIA Section 134(d)(4)(A)(iii), 20 CFR Section 663.310(c), CUIC Section 14230(a)(5)]

Generally, the area's eligible youth population comes from low-income families mostly concentrated in certain census tracts. Many of these youth are at-risk of dropping out of school. They need character-building activities, work skills (hard and soft), and high school graduation diploma or an equivalent degree. Types of youth activities available in the area include:

• WIA-funded: These services will be available through the LWIB's "in-house" Careerquest Program and through contracts with three providers of youth activities and/or the OSCs. Services will begin on September 1, 2006 following YAC and The Alliance recommendation and BOS funding approval. For youth aged 14 through 21, job skills training may be provided using WIA Youth Funds or by referral to an appropriate, non-WIA funded agency. For youth aged 18 through 21, job skills training may be provided through concurrent enrollment for Adult services and use of Adult Funds or by a non-WIA funding source.

#### Non-WIA funded:

- Education agency-based activities found in each County area include the Regional Occupation Program, in-school vocational preparation, School-to-Career, and academic preparation in basic skills, work maturity, and job retention skills that meet Carl Perkins Act and school program accreditation standards.
- Recreational programs include community-based organizations (such as YMCA and Red Shield), Police Activity League (including after-school tutoring and educational skill training), municipal and/or special district park and recreation associations, and religion-based activities.
- Residential programs for out-of-home youth including Juvenile Justice programs and Foster Care group homes. Juvenile Justice programs are dependent on the County Office of Education for academic skills training, but youth are subject to sudden changes in the time available for completion of skills training. Foster Care programs may provide in-house educational programs that must meet education accreditation standards. Most foster youth group home residents are educated through local school districts. The Center for Human Services (CHS) has a "Pathways to Independence" program that provides housing to emancipated foster youth. The Community Service—Agency and Independent Living Program (ILP) provide voluntary participation Foster and Probation Department youth with basic living skills classes through Modesto Junior College:
- Vocational training: The CSA Independent Living Program (ILP) provides is available for other eligible youth. The CSA and ILP courses provide both hard skill and soft skill training for to foster youth and some probationers. EDD's Youth Employment Opportunity Program (YEOP) services provide staff to assist youth in achieving their educational and vocational goals.

Successful program operators funded under the Workforce Investment Act (WIA) include Ceres Unified School District, Computer Tutor Business and Technical Institute (CTBTI), and Central Valley Opportunity Center (CVOC), and AW Careerquest. Among others.

E. What is your local area's strategy for providing comprehensive services to eligible in-school and out-of-school youth, including any coordination with foster care, education, welfare, and other relevant resources? Include any local requirements and activities to assist youth who have special needs or barriers to employment, including those who are pregnant- or parenting, or who have disabilities. [WIA Section 112(b)(18)(A), Interim Final Rule §664.400, State Planning Guidance, IV.B.14]

The strategy for providing comprehensive youth services is to:

Focus WIA-eligible youth on programs and services most appropriate for meeting
individual youth's identified needs, whether by coordination and cooperation with,
and referral to, Modesto Junior College, high school districts, community
organizations, One-Stop Partners, and agencies and organizations with expertise,
or by WIA funding of needed activities and services.

- Foster the development of youth services countywide through coordination and cooperation with the Stanislaus County Children's Council, the Stanislaus County Youth Council, the United Way and other youth service organizations.
- Strive, with other youth service agencies, to identify, strengthen, and broaden the range of needed, appropriate youth services available throughout the county, especially in the under-served areas.

Special needs populations such as pregnant/parenting teens, and youth in foster care, will receive services either by contract or appropriate referral for services. All Youth service contractor's programs will be required to meet ADA requirements.

- F. Describe how your local area will meet the Act's provisions regarding the required youth program design elements: [WIA, Section 129(c)(2)(A) through (J)]
  - 1. Intake and Objective Assessment
  - Academic Skill Level assessment is conducted by administering the CASAS, Wonderlic and TABE assessment tools. The results are documented in the CASAS for 130 and/or School Records (Individualized Edcuation Plan), Wonderlic Score Form and TABE Form.
  - Basic Skill Level evaluation is conducted using the CASAS, Wonderlic and TABE assessment tools. The results are document in the CASAS Form 130 and/or School Records (Individualized Education Plan).
  - Occupational Skill Level is assessed using the WorkKeys, Vocational Training and Harrington Shea Career Decision assessment tools. The results are documented in the WorkKeys Skill Aptitudes and/or Certificate and Harrington paper work.
  - Prior Work Experience is evaluated by reviewing the Work History form and the outcome is documented in the Youth ISS. Intake Form and Resume
  - Employability is assessed using the WorkKeys, Work Experience and Harrington Shea Career Decision assessment tools. The outcome is documented in any of the following: the WorkKeys Skill Aptitudes certificate, and/or the WEX Agreement and/or Work Readiness Certificate and Harrington forms.
  - Interests are evaluated using the WorkKeys, Eureka and Harrington Shea Career Decision tools. The results are documented in the WorkKeys Skill Aptitudes and/or Eureka Microskills and/or Eureka True Colors and Harrington forms.
  - The assessment results are incorporated into the development of the youth's Individual Service Strategy (ISS). Virtually every section of the ISS has spaces to check applicable descriptors and/or document initial assessment results pertaining to the youth participant.
  - 2. Preparation for post-secondary education opportunities

Services will include:

- Information about, and referral to local community college district services.
- Information about sources of non-WIA grants, scholarships, and aid, including Higher Education Act funds.
- Youth programs that provide basic academic training to prepare students for success in post-secondary training.

### 3. Strong linkages between academic and occupational learning

Youth participating in WIA programs will receive academic skills training that relates to their career goals as outlined in their Individual Service Strategy (ISS). For in-school youth, all services provided under WIA will be coordinated with the student's school to assure strong linkages.

### 4. Preparation for unsubsidized employment opportunities

Case Managers from both the LWIB's Careerquest Program and from the contracted eligible providers of youth services will be responsible for identification of the skills required for youth to obtain and retain employment. The YAC will recommend funding of programs that prepare youth in those skill areas.

### 5. Effective linkages with intermediaries with strong employer connections

The One-Stop Centers (OSC's) have strong linkages to the employer community. In addition, the membership of the YAC includes employers who hire youth. The YAC will recommend funding program providers who have connection with the OSC system and have demonstrated a strong connection to employers in the community.

### 6. Alternative secondary school services

Case Managers in the LWIB's youth programs where appropriate, will encourage school dropouts enrolled in WIA programs to re-enter the school system through Alternative Schools.

### 7. Summer employment opportunities

Work experience positions will be an integral part of the year-round youth programs. Participants will be placed in these positions if indicated in their ISS. Youth that seek summer employment through OSCs and whose preliminary screening indicates program eligibility will be referred to youth program providers. Non-eligible youth will be instructed on how to look for summer jobs using the resources at the OSCs.

### 8. Paid and unpaid work experience

Work Experience positions will be offered to youth who require them, as indicated in the ISS. These positions will be designated to provide youth with "real world" experience. Youth will learn the basic skills, attributes, and personal behavior requirements necessary to obtain and retain employment.

### 9. Occupational skills training

Occupational skills, as appropriate and in the individual's ISS, will be provided through:

- School-based job skills training programs
- Referral to non-WIA funded agencies, as appropriate.
- Private secondary and post-secondary training providers, if they are on the State List of Eligible Providers.
- On-the-job training on an exception basis if appropriate, based on the needs stated in the youth's ISS, and the provider meets Governor's OJT performance criteria.
- Referral of 18 through 21 year old eligible youth to the OSC(s) for appropriate services, including concurrent enrollment for ITA-funded training if that person is also eligible under Adult and/or Dislocated Worker program criteria.
- Referral of 18 through 21 year old eligible youth to training providers on the ETPL via the Youth Training Referral Agreement (YTRA).

Any occupational skills training provided to in-school youth will be in coordination with, and have approval of, the student's school.

### 10.Leadership development opportunities

Leadership development opportunities will be provided through:

- · Existing mentoring programs in the community.
- · WIA-funded youth programs with leadership training components.

### 11.Comprehensive guidance and counseling

Comprehensive guidance and counseling on making good career choices, and the steps required to be successful in reaching career goals, will be available from the youth service provider. Personal and family counseling will be provided through referral to the appropriate County Department or community-based organizations.

### 12. Supportive services

In the absence of other funds for this purpose, supportive services may be provided through WIA funds if the need is documented in the youth's ISS. Such services may include childcare, transportation assistance, and tools, but are not limited to these.

13.Follow-up services. [Interim Final Rule §664.450(a)(1) through (6)(b), State Planning Guidance, IV.B.14]

Appropriate follow up services will be provided for a minimum of twelve months following program exit. These may include, in addition to regular contact with the youth, and as identified in the ISS,

- Supportive services as described above.
- Regular contacts with the youth's employer to monitor employment progress and offer assistance in resolving work-related problems.
- Assistance in locating better employment, career development, and further education.
- Work-related peer groups.
- · Adult mentoring.

### VII. ADMINISTRATIVE REQUIREMENTS

A. What competitive process will be used to award grants and contracts for youth services in your local area? [WIA Section 118(b)(9), 112(b)(18)(B) and Section 123]

The Alliance, upon YAC recommendation, will award grants and/or contracts through use of the Request for Proposal (RFP) and/or Invitation For Bid (IFB) process by renewing or extending the contracts of agencies that demonstrated excellent performance in the conduct of their prior year contract.

B. What competitive and non-competitive processes will be used at the local level to award grants and contracts for activities under Title I of WIA, including how potential bidders are being made aware of the availability of grants and contracts? [WIA, Section 118(b)(9)]

The competitive procurement process will include:

- Determination of the Area's program needs by The Alliance or its responsible committee.
- 2. Issuing of the Request for Proposal (RFP) or Invitation For Bid (IFB) through:
  - a. Conformity with all pertinent RFP/IFB Department of Labor, State of California, and County procurement guidelines.
  - b. Notice of RFP/IFB publication in a local newspaper of general distribution.
  - Direct notice of RFP/IFB availability to eligible youth service providers on the RFP/IFB mailing list.
- 3. Recommendations for grant award made to the BOS for approval and authorization for expenditure of funds
- 4. Documentation and record retention for the requisite time for each RFP/IFB process.
- 5. Use of the "Contract Renewal Evaluation Tool" (CRET) to identify outstanding contractors for follow-on year program approval.

Non-competitive procurement process: Contract or grant award will be made in conformity with Federal and State requirements in the absence of other service resources in the area, in case of emergency, or in the presence of a uniquely qualified eligible service provider of outstanding performance for persons with special needs. The need for a non-competitive award will be documented.

C. What entity will serve as the local grant recipient and be responsible for disbursing Grant funds as determined by the Chief Elected Official? [WIA Section 117(d)(3)(B)(i)(I)(II)(III) and 118(b)(8)]

The CEO has designated Stanislaus County as the local grant recipient and has authorized the Alliance Worknet to act as the administrative entity for WIA-funded services.

D. What criteria will the local board use in awarding grants for youth activities, including criteria used by the Governor and local boards to identify effective and ineffective youth activities and providers? [WIA Section 112(b)(18)(B), State Planning Guidance III B.1.f.]

Youth grant award criteria include, but are not limited to:

- The proposal was submitted before the closing time and date.
- · Agency customer satisfaction is strong.
- The proposed program will meet the needs of a YAC-designated group.
  - All ten required elements of a youth program are addressed.
  - The agency is experienced in providing youth programs.
  - The agency has the capacity to provide the proposed activities.
  - The program will serve areas of the County currently under-served.
  - Post-program follow up service needs are fully addressed.
- The proposed return on investment shows this to be a good investment for the benefits to be received.
- Administrative performance is strong:
  - The signing officer has the authority to submit the proposal.
  - The agency meets compliance standards and is not debarred.
  - Required operational linkages are in place.
  - Performance records are accurate, complete, and auditable.
  - Entity responds promptly to program correction findings (monitoring).
- Fiscal performance is strong.
  - The proposing agency is fiscally solvent.
  - The proposing agency will not be solely dependent on WIA funds.
  - The agency historically provides services within the budgeted level.
  - Fiscal records are accurate and complete.
  - Fiscal system is auditable, conforming to GAAP/GAGAS standards.

- The proposed program meets the Governor's criteria for youth activities.
- Current program effectiveness is measured using the "Contract Renewal Evaluation Tool" (CRET), which evaluates participant success and administrative effectiveness.

The above criteria will be used when awarding youth contracts. A contract period may be extended and funding increased if performance is satisfactory and the program helps the YAC meet its goals.

- E. What is your local area's definition regarding the sixth youth eligibility criterion, ("an individual who requires additional assistance to complete an educational program, or to secure and hold employment")? [WIA Section 101(13)(c)(vi)]
  - The Alliance identifies "an individual who requires addition assistance to complete an educational program or to secure and hold employment" as a person with any one or more of the following characteristics:
  - Below grade level in basic educational skills.
  - Disabled, including learning disabled.
  - 18-21 year old youth who are no longer receiving foster care services.
  - · Teen victims of domestic violence.
  - Youth with visible tattoos that may affect employability.
  - Youth in high unemployment areas (where the unemployment rate is two or more percent higher than the Local Workforce Investment Area average).
  - Requires work maturity skills (for example, interpersonal, life survival basic thinking, team-building or job-seeking skills).
  - Teen Parent
  - Homeless
  - School Drop-out

Eligibility under the sixth criteria is documented in the youth's Individual Service Strategy.

F. What process will be used to allow public review and comment for specific performance outcomes and measures when these have been negotiated?

The process for public comment on performance standard is:

 If part of the annual Plan modification process, the public will be able to review and comment on the specific measures and outcomes as part of the Public Notice-Public Hearing process.

If not part of the annual Plan modification process, a Public Notice of the proposed changes will be announced made as part of the Alliance agenda. The public will be able to comment.

### VIII. ASSURANCES

- A. The Local Workforce Investment Board assures that it will comply with the uniform administrative requirements referred to in WIA Section 184(a)(3).
- B. The Local Workforce Investment Board assures that no funds received under the Workforce Investment Act will be used to assist, promote, or deter union organizing. [WIA Section 181(b)(7)]
- C. The Local Workforce Investment Board assures that the board will comply with the nondiscrimination provisions of WIA Section 188.
- D. The Local Workforce Investment Board assures that the board will collect and maintain data necessary to show compliance with the nondiscrimination provisions of WIA Section 188.
- E. The Local Workforce Investment Board assures that there will be compliance with grant procedures of WIA Section 189(c).
- F. The Local Workforce Investment Board assures that funds will be spent in accordance with the Workforce Investment Act, written Department of Labor guidance, and other applicable Federal and State laws and regulations.
- G. The Local Workforce Investment Board assures that veteran workforce investment programs funded under WIA, Section 168 will be carried out in accordance with that Section.
- H. The Local Workforce Investment Board assures it will comply with future State Workforce Investment Board policies and guidelines, legislative mandates, or other special provisions as may be required under Federal law or policy, including the Workforce Investment Act or State legislation.
- I. The Local Workforce Investment Board assures that when allocated adult funds for employment and training activities are limited, priority shall be given to recipients of public assistance and other low-income individuals for intensive and training services. [WIA Section 134(d)(4)(E), 118(b)(4), and CUIC Section 14230(a)(6)]
- J. The Local Workforce Investment Board certifies that its One-Stop Centers will recognize and comply with applicable labor agreements affecting represented employees located in the Centers. This shall include the right to access by State labor organization representatives pursuant to the Ralph Dills Act. [Chapter 10.3 (commencing with Section 3512) of Division 4, of Title 1 of the Government Code, and CUIC Section 14233]

- K. The Local Workforce Investment Board assures that State employees who are located at the One-Stop Centers shall remain under the supervision of their employing department for the purposes of performance evaluations and other matters concerning civil service rights and responsibilities. State employees performing services at One-Stop Centers shall retain existing civil service and collective bargaining protections on matters relating to employment, including but not limited to: hiring, promotion, discipline, and grievance procedures.
- L. The Local Workforce Investment Board assures that when work-related issues arise at One-Stop Centers between State employees and operators or supervisors of other partners, the operator or other supervisor shall refer such issues to the State employee's civil service supervisor. The One-Stop Career Center operators and partners shall cooperate in the investigation of the following matters: discrimination under the California Fair Employment and Housing Act [Part 2.8 (commencing with Section 12900) of Division 3, of Title 2 of the Government Code], threats and/or violence concerning State employees, and State employee misconduct.
- M. One-Stop Operator is responsible for administering One-Stop Center services in accord with roles to be determined by the Local Workforce Investment Board. The Local Workforce Investment Board assures that it will select the One-Stop Operator with the agreement of the Chief Elected Official, through one of three means:
  - 1. Through a consortium of at least three or more required One-Stop partners; or
  - 2. Through competitive process such as a Request for Proposal; or
  - 3. It may serve as the One-Stop Operator directly but only with the consent of the Chief Elected Official and the Governor.

The only time these selection procedures are not required is in the following circumstances inclusive: the One-Stop delivery system, of which the operator is a part, existed before August 7, 1998; the existing One-Stop system includes all of the required One-Stop partners; and an MOU has been executed which is consistent with the requirements of the Act. [WIA Section 121(d)(2)(A), and Title 20 CFR Part 662.410]

### IX. PROGRAM ADMINISTRATION DESIGNEE AND PLAN SIGNATURES

This Local Plan represents the <u>Alliance</u> Workforce Investment Board's efforts to maximize and coordinate resources available under Title I of the Workforce Investment Act (WIA) of 1998.

This Local Plan is submitted for the period of <u>April 1, 2008</u> through <u>June 30, 2009</u> in Accordance with the provisions of WIA.

Local Workforce Investment Board Chair Signature	Chief Elected Official  A Dollar Signature
Richard Hagerty Name	Jim DeMartini Name
Chair	
Title	Title
	OCT 2 1 2008
Date	Date

### FIFTH YEAR MODIFICATIONS PUBLIC COMMENT AND RESPONSES

Public Notice of the Publice Comment period and Public Hearings for the Fifth Year Local Plan Modification Third Fourth one-year extension was published on August 17, 2007 September 19, 2008. The Comment period ran from August 18 September 19, 2007 2008 through September October, 20, 2008 17, 2007. The Alliance Worknet held the Public Hearings on August 29, 2007 October 6, 2008 and September October 20, 2008 17, 2007.

- 1. **Comment:** Interested individuals will have the opportunity to make comments at the scheduled Public Hearing. These comments will be published at AW's Internet site at: <a href="https://www.stannet.orgwww.allianceworknet.com">www.stannet.orgwww.allianceworknet.com</a> and in the Five-Year Plan.
- 2. Response: Alliance Worknet (AW) staff and Local Workforce Investment Board (LWIB) respect the opinion of its community and will:
- Translate any Public Hearings related to the Five-Year Plan into Spanish
- Translate all future Five-Year Plans and Modifications into Spanish
- Publicize the Five-Year Plan in English and Spanish

## ATTACHMENT A

**Budget Plan Summaries** 

**⊠ WIA Local Plan Modification PY 2008–09** 

Modification # 4

LWIA: Stanislaus County

Date: 10/30/2008

## Budget, Particpant, and Performance Forms TITLE IB BUDGET PLAN SUMMARY (Adult or Dislocated Worker)

WIA 118; 20 CFR 661.350(a)(13)

PROGRAM TYPE for PY 2008, beginning 07/01/08 through 06/30/09

☐ Grant Code 201/202/203/204 WIA IB-Adult

☐ Grant Code 501/502/503/504 WIA IB-Dislocated Worker

FUNDING IDENTIFICATION	R865496 Subgrant	R970754 Subgrant
Year of Appropriation	2007	2008
2. Formula Allocation	2,533,195	2,903,051
3. Allocation Adjustment - Plus or Minus	(162,101)	
4. Transfers - Plus or Minus	(388,610)	
5. TOTAL FUNDS AVAILABLE (Lines 2 thru 4)	1,982,484	2,903,051
TOTAL ALLOCATION COST CATEGORY PLAN		
6. Program Services (sum of Lines 6.A thru 6.E)	1,784,236	2,612,746
A. Core Self Services	395,582	638,671
B. Core Registered Services	424,718	696,732
C. Intensive Services	417,251	874,129
D. Training Services	546,685	403,214
E. Other		
7. Administration (Line 5 minus 6)	198,248	290,305
8. TOTAL (Line 6 plus 7)	1,982,484	2,903,051
QUARTERLY TOTAL EXPENDITURE PLAN (cumulative from 9. September 2007	om July 1, 2007 and July 1, 2008 rd	espectively)
10. December 2007	138,818	HANDEN PERSONAL PROPERTY OF THE PARTY OF THE
11. March 2008	750,444	
12. June 2008	1,289,248	
13. September 2008	1,879,843	0
14. December 2008	1,982,484	487,954
15. March 2009		1,878,559
16. June 2009		2,469,154
17. September 2009		2,903,051
18. December 2009		2,903,051
19. March 2010		2,903,051
20. June 2010		2,903,051
COST COMPLIANCE PLAN (maximum 10%)		

Contact Person, Title Blanca Rivera, Manager Comments: Telephone Number 209-558-2120 Date Prepared 10/30/08

NOTE: Final Rule 667.160, What Reallocation Procedures Must the Governors Use, discusses local area obligation rates, recapture, and reallocation. Also see WIA Directive WIAD01-10.

☑ WIA Local Plan Modification PY 2008-09

LWIA: Stanislaus County

Date: 10/30/2008

## Budget, Participant, and Performance Forms TITLE IB BUDGET PLAN SUMMARY (Youth)

WIA 118; 20 CFR 661.350(a)(13)

PROGRAM TYPE for PY 2008, beginning 04/01/08 through 06/30/09

☐ Grant Code 301/302/303/304 WIA IB-Youth

ar of Appropriation rmula Allocation ocation Adjustment - Plus or Minus	2007 2,651,064	2008 3,005,349
	2,651,064	3,005,349
ocation Adjustment - Plus or Minus		
,		
TAL FUNDS AVAILABLE (Line 2 plus 3)	3,005,349	
ALLOCATION COST CATEGORY PLAN		
ogram Services (sum of Lines 5A and 5B)		2,704,814
In School	924,982	1,081,925
Out-of-School (30%)	1,387,474	1,622,889
ministration (Line 4 minus 5)	256,939	300,538
TAL (Line 5 plus 6)	2,569,395	3,005,349
FRI Y TOTAL EXPENDITURE PLAN (cum	julative from April 1, 2007 and April 1, 2008 respective	sty)
The state of the s		
		15,193
		652,282
		1,289,37
		1,926,460
ACCURACY CONTRACTOR OF THE CON		2,563,549
2000 00000000000000		3,005,349
cember 2009		3,005,349
rch 2010		3,005,349
ne 2010		3,005,349
COMPLIANCE DI ANI		
CONTROL OF THE PROPERTY OF THE	ie 4)	10%
	ogram Services (sum of Lines 5A and 5B) In School Out-of-School (30%) ministration (Line 4 minus 5) TAL (Line 5 plus 6)  ERLY TOTAL EXPENDITURE PLAN (cum ne 2007 ptember 2007 rember 2007 recember 2008 ne 2008 ptember 2008 rech 2009 ptember 2009 recember 2009 recember 2009 rech 2010  COMPLIANCE PLAN	In School 924,982 Out-of-School (30%) 1,387,474 ministration (Line 4 minus 5) 256,939 TAL (Line 5 plus 6) 2,569,395  ERLY TOTAL EXPENDITURE PLAN (cumulative from April 1, 2007 and April 1, 2008 respective re 2007 16,543 ptember 2007 574,945 ptember 2007 1,439,252 rch 2008 1,788,226 ne 2008 2,569,395 ptember 2008 2,569,395 ptember 2008 2,569,395 prember 2009 2,569,395 ptember 2009 2,569,395 ptember 2009 ptember 2009 ptember 2009 ptember 2009 prember 2009 prember 2009 prember 2009 prember 2010

Blanca Rivera, Manager

Telephone Numbe 209-558-2120

Date Prepared 10/30/08

Comments:

NOTE: Final Rule 667.160, What Reallocation Procedures Must the Governors Use, discusses local area obligation rates, recapture, and reallocation. Also see WIA Directive WIAD01-10.

**⊠ WIA Local Plan Modification PY 2008–09** 

Modification # 4

LWIA: STANISLAUS COUNTY

Date: 10/30/2008

### **Budget, Particpant, and Performance Forms**

### TITLE IB BUDGET PLAN SUMMARY (Adult or Dislocated

Worker)

WIA 118; 20 CFR 661.350(a)(13)

PROGRAM TYPE for PY 2008, beginning 07/01/08 through 06/30/09 Grant Code 201/202/203/204 WIA IB-Adult

☐ Grant Code 501/502/503/504 WIA IB-Dislocated Worker

FUN	IDING IDENTIFICATION	R865496 Subgrant	R970754 Subgrant
1.	Year of Appropriation	2007	2008
2.	Formula Allocation	1,936,450	2,458,488
3.	Allocation Adjustment - Plus or Minus	(59,012)	2 (12)
4.	Transfers - Plus or Minus	388,610	Marie Save
5.	TOTAL FUNDS AVAILABLE (Lines 2 thru 4)	2,266,048	2,458,488
TOT	TAL ALLOCATION COST CATEGORY PLAN		
6.	Program Services (sum of Lines 6.A thru 6.E)	2,039,443	2,212,639
	A. Core Self Services	485,768	486,780
	B. Core Registered Services	276,272	553,160
7.0	C. Intensive Services	865,063	774,424
	D. Training Services	412,340	398,27
	E. Other		
7.	Administration (Line 5 minus 6)	226,605	245,849
8.	TOTAL (Line 6 plus 7)	2,266,048	2,458,488
9.	September 2007		
=34,888	ARTERLY TOTAL EXPENDITURE PLAN (cumulative from July 1, 2) September 2007	178,830	
10.	December 2007	551,221	
11.	March 2008	1,022,290	
	June 2008	1,812,884	
	September 2008	2,266,048	
- 1	December 2008	2,266,048	
15.	March 2009	2,266,048	
	June 2009	2,266,048	
	September 2009		2,458,488
18.	December 2009		2,458,48
19.	March 2010		2,458,488
20.	June 2010		2,458,488
CO	ST COMPLIANCE PLAN (maximum 10%)		
21.	% for Administration Expenditures (Line 7/Line 5)	10%	
Cor	ntact Person, Title Telephone Number		Date Prepared

10/30/08

Blanca Rivera, Manager

209-558-2120

Comments:

NOTE: Final Rule 667.160, What Reallocation Procedures Must the Governors Use, discusses

area obligation rates, recapture, and reallocation. Also see WIA Directive WIAD01-10.

## ATTACHMENT B

## **Participant Plan Summary**

⊠WIA Local Plan Modification PY 2008–09

Modification # 4

**LWIA: Stanislaus County** 

Date: 10/30/2008

# Budget, Participant, and Performance Forms TITLE IB PARTICIPANT PLAN SUMMARY

WIA 118; 20 CFR 661.350(a)(13); TEGL 17-05

Plan the number of individuals that are in each category.

06/30	s for PY 2008 (07/01/08 through /09)	ADULT	DW	YOUTH
1.	Registered Participants Carried in from PY 2007	252	281	6
2.	New Registered Participants for PY 2008	420	384	428
3.	Total Registered Participants for PY 2008 (Line 1 plus 2)	672	665	434
4.	Exiters for PY 2008	370	365	432
5.	10.11 1			2
PRO	GRAM SERVICES		and high wheel	
6.	Core Self Services	12,555	5,381	
7.	Core Registered Services	672	665	
8.	Intensive Services	672	665	
9.	Training Services	151	95	
24				
YOU'	TH MEASURES		The state of the s	The House of the Control of the Cont
<b>YOU</b> 10.	Attainment of a Literacy and/or Numeracy Gain			
10. 11.	Attainment of a Literacy and/or Numeracy Gain			
10. 11.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS	268	298	60
10. 11.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment	268	298 119	141
10. 11. <b>EXIT</b> 12. 12A.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment Training-related		2 2000000	141
10. 11. <b>EXIT</b> 12.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment Training-related Remained with Layoff Employer		119	141 102
10. 11. EXIT 12. 12A.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment  Training-related  Remained with Layoff Employer  Entered Military Service		119	141 102 5
10. 11. EXIT 12. 12A. 13. 14.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment Training-related Remained with Layoff Employer Entered Military Service Entered Advanced Training		119	141 102 5
10. 11. EXIT 12. 12A. 13. 14.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment Training-related Remained with Layoff Employer Entered Military Service Entered Advanced Training Entered Postsecondary Education		119	141 102 5
10. 11. 12. 12A. 13. 14. 15.	Attainment of a Literacy and/or Numeracy Gain Attainment of a High School Diploma, GED, or Certificate  STATUS  Entered Employment Training-related Remained with Layoff Employer Entered Military Service Entered Advanced Training Entered Postsecondary Education Entered Apprenticeship Program		119	5 24 96

Contact Person, Title Adolph Lopez, (Adult/DW) Phyllis Garrett, (Youth) Comments: Telephone Number 209-595-5580 209-558-2119 Date Prepared 10/30/08

### ATTACHMENT C

**Negotiated Levels of Performance Chart-State** 

LWIA: Stanislaus County

Date: 10/30/2008

### Budget, Participant, and Performance Forms

### STATE NEGOTIATED LEVELS OF PERFORMANCE<sup>1</sup>

WIA Requirement at Section 136(c)	PY 2005-06	PY 2006-07	PY 2007-08	PY 2008-09
Adults				
Entered Employment Rate	73%	74%	77%	78%
Employment Retention Rate	79%	80%	82%	83%
Earnings Change/Average Earnings <sup>2</sup>	\$3,500	\$11,800	\$12,400	\$12,500
Employment and Credential Attainment Rate	56%	58%	N/A	N/A
Dislocated Workers		A STATE OF THE STA		
Entered Employment Rate	81%	82%	85%	86%
Employment Retention Rate	85%	86%	87%	88%
Earnings Change/Average Earnings <sup>2</sup>	-\$3,000	\$15,400	\$15,800	\$15,900
Employment and Credential Attainment Rate	66%	67%	N/A	N/A
Youth (ages 14-21)				
Placement in Employment or Education	N/A	N/A	TBD	TBD
Attainment of a Degree or Certificate	N/A	N/A	TBD	TBD
Literacy and Numeracy Gains	N/A	N/A	TBD	TBD
Older Youth (ages 19-21) <sup>3</sup>				
Entered Employment Rate	72%	73%	N/A	N/A
Employment Retention Rate	80%	81%	N/A	N/A
Earnings Change	\$3,700	\$3,800	N/A	N/A
Employment and Credential Attainment Rate	38%	39%	N/A	N/A
Younger Youth (ages 14-18) <sup>3</sup>			}	
Skill Attainment Rate	83%	84%	N/A	N/A
Diploma or Equivalent Rate	66%	67%	N/A	N/A
Retention Rate	63%	64%	N/A	N/A
Customer Satisfaction <sup>3</sup>				
Participant Satisfaction Score	75	75	N/A	N/A
Employer Satisfaction Score	75	75	N/A	N/A

<sup>1.</sup> Guidance on the definitions of specific indicators for state and local performance can be found at the U.S. Department of Labor (DOL) <u>WIA</u> Web site. Specific Training and Employment Guidance Letters (TEGL) include, but are not limited to 8-99, 11-01, 27-04, 35-04, and 17-05. Additional guidance can be found at the EDD Workforce Development Community <u>Directives</u> Web site and <u>Information Notices</u> Web site. Specific Directives include, but are not limited to WIAD05-15, 06-5, 06-14, and WSD07-5. Specific Information Notices include, but are not limited to WSIN07-4 and 07-33. The DOL Employment and Training Administration approved California's waiver request to move from the statutory performance measures specified in WIA Section 136(b)(2) to the common performance measures defined in TEGL 17-05. This waiver is effective July 1, 2007 through June 30, 2009.

For PY 2005-06, the goal was an "Earnings Change". Effective July 1, 2006, the definition was changed to reflect an "Average Earnings". See TEGL 17-05.

Per WSIN07-33, the DOL approved California's waiver request to move from the statutory performance measures specified in WIA Section 136(b)(2) to the common performance measures defined in TEGL 17-05. Accordingly, these performance measures are no longer applicable.

### ATTACHMENT D

**Negotiated Levels of Performance Chart-Local** 

WIA Local Plan Modification on PY 2008-09		
Modification # 4	LWIA:	Stanislaus County
	Date:	10/30/08

# Budget, Participant, and Performance Forms LOCAL NEGOTIATED LEVELS OF PERFORMANCE<sup>3</sup>

WIA Requirement at Section 136(c)	PY 2005-06	PY 2006-07	PY 2007-08
Adults			
Entered Employment Rate	68%	70%	70%
Employment Retention Rate	72%	74%	74%
Earnings Change/Average Earnings <sup>4</sup>	\$3,470	\$10,800	\$10,800
Employment and Credential Attainment Rate	56%	58%	N/A
Dislocated Workers			
Entered Employment Rate	77%	79%	79.5%
Employment Retention Rate	81.4%	82.5%	82.5%
Earnings Change/Average Earnings <sup>2</sup>	-\$3,000	\$12,500	\$12,500
Employment and Credential Attainment Rate	66%	67%	N/A
Youth (ages 14-21)	dia.		
Placement in Employment or Education	N/A	N/A	65%
Attainment of a Degree or Certificate	N/A	N/A	45%
Literacy and Numeracy Gains	N/A	N/A	15%
Older Youth (ages 19-21) <sup>3</sup>			
Entered Employment Rate	66.5%	67.5%	N/A
Employment Rentention Rate	74%	76%	N/A
Earnings Change	\$3,072	\$3,172	N/A
Employment and Credential Attainment Rate	38%	39%	N/A
Younger Youth (ages 14-18) <sup>3</sup>			
Skill Attainment Rate	82.5%	83.5%	N/A
Diploma or Equivalent Rate	66%	67%	N/A
Retention Rate	62.7%	64%	N/A
Customer Satisfaction <sup>3</sup>			
Participant Satisfaction Score <sup>4</sup>	N/A	N/A	N/A

<sup>1.</sup> Guidance on the definitions of specific indicators for state and local performance can be found at the U.S. Department of Labor (DOL) WIA Web site. Specific Training and Employment Guidance Letters (TEGL) include, but are not limited to 8-99, 11-01, 27-04, 35-04, and 17-05. Additional guidance can be found at the EDD Workforce Development Community Directives Web site and Information Notices Web site. Specific Directives include, but are not limited to WIAD05-15, 06-5, 06-14, and WSD07-5. Specific Information Notices include, but are not limited to WSIN07-4 and 07-33. The DOL Employment and Training Administration approved California's waiver request to move from the statutory performance measures specified in WIA Section 136(b)(2) to the common performance measures defined in TEGL 17-05. This waiver is effective July 1, 2007 through June 30, 2009.

<sup>2.</sup> For PY 2005-06, the goal was an "Earnings Change". Effective July 1, 2006, the definition was changed to reflect an "Average Earnings". See TEGL 17-05.

Per WSIN07-33, the DOL approved California's waiver request to move from the statutory performance measures specified in WIA Section 136(b)(2) to the common performance measures defined in TEGL 17-05. Accordingly, these performance measures are no longer applicable.

<sup>4.</sup> Per WIAD06-10, "The Participant and Employer Customer Satisfaction measures are not locally negotiated and LWIAs will not be evaluated on these two measures."

## ATTACHMENT E

## **Local Grant Recipient Listing**

# Budget, Participation, and Performance Forms STATE of CALIFORNIA LOCAL AREA GRANT RECIPIENT LISTING

[WIA Sections 117(d)(3)(B)(i) and 118(b)(8)]

(Name of Local Workforce Investment Area)

**Stanislaus County** 

ENTITY	ORGANIZATION	CONTACT (NAME/TITLE)	MAILING ADDRESS (STREET, CITY, ZIP)	TELEPHONE, FAX, E-MAIL
Grant Recipient (or Subrecipient if applicable)	Alliance Worknet	Jeffrey Rowe Director	P.O. Box 3389 251 E. Hackett Road Modesto, CA 95353-3389	(209) 558-2113 FAX: (209) 558-2164 rowej@stanalliance.com
Fiscal Agent	Alliance Worknet	Jeffrey Rowe Director	P.O. Box 3389 251 E. Hackett Road Modesto, CA 95353-3389	(209) 558-2113 FAX: (209) 558-2164 rowej@stanalliance.com
Local Area Administrator	Alliance Worknet	Jeffrey Rowe Director	P.O. Box 3389 251 E. Hackett Road Modesto, CA 95353-3389	(209) 558-2113 FAX: (209) 558-2164 rowej@stanalliance.com
Local Area Administrator Alternate	Alliance Worknet	Steve Hopkins Program Manager	P.O. Box 3389 251 E. Hackett Road Modesto, CA 95353-3389	(209) 558-2149 FAX: (209) 558-2164  hopkinss@stanalliance.com

Signature:	
Chief Elected Official	Date

If a Local Grant Subrecipient has been designated, please submit a copy of the agreement between the Chief Elected Official and the Subrecipient. The agreement should delineate roles and responsibilities of each, including signature authority.

## **ATTACHMENT F**

## Copies of MOU's for Each One-Stop

## ATTACHMENT G

**Public Comments**