

40 Developmental Assets

Are a framework created by Search Institute consisting of preventative measures, positive experiences, and qualities that young people need to grow up healthy, caring and responsible. These assets are protective factors that have been consistently shown, by research, to buffer youth from risk.

The more assets a child has the higher probability that child will not be involved in behaviors such as: teen pregnancy, school dropout, substance abuse, delinquency or violence.

Under both external and internal categories are sub categories: support, empowerment, boundaries and expectations, constructive use of time, commitment to learning, positive values, social competencies, positive identity.

EXTERNAL ASSETS



Support



Empowerment



Boundaries &
Expectations



Constructive Use of Time

INTERNAL ASSETS



Commitment to Learning



Positive Values



Social Competencies



Positive Identity

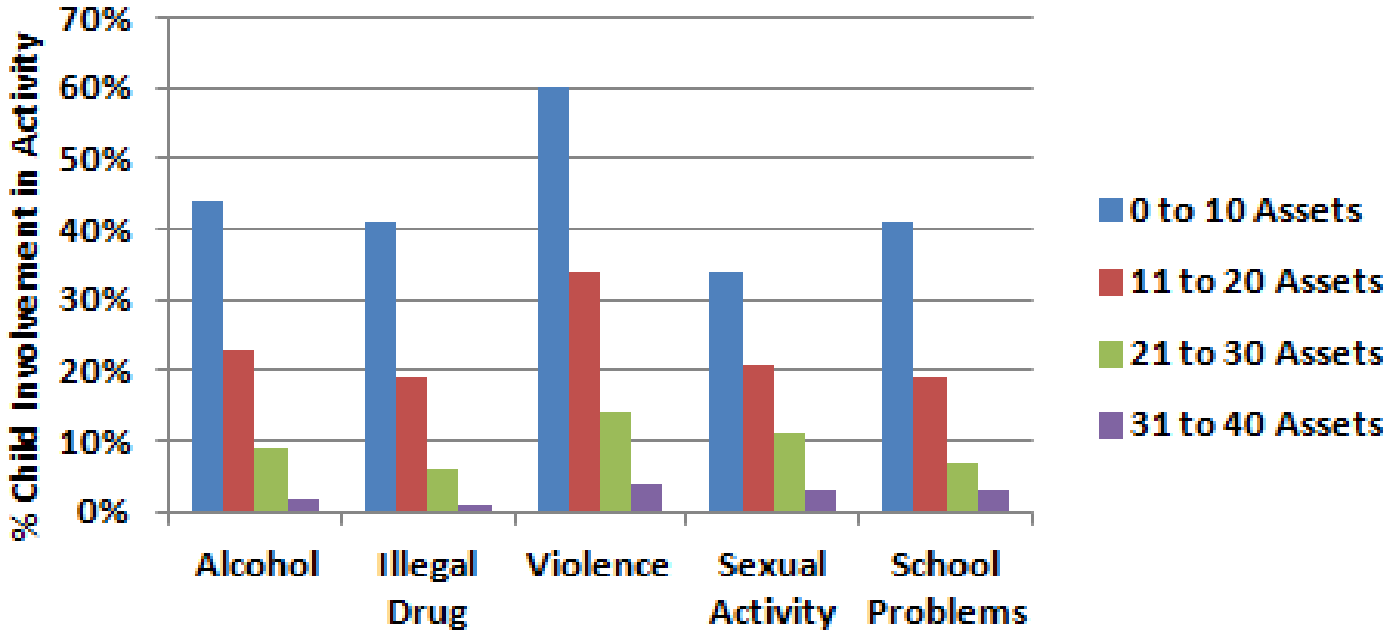
The more Developmental Assets young people experience, the less likely they are to frequently be depressed and/or to have attempted suicide.

Search Institute studies of almost 3 million young people consistently show a connection between levels of Developmental Assets and depression or attempted suicide.

This relationship holds true for young people from all racial/ethnic and socioeconomic backgrounds.

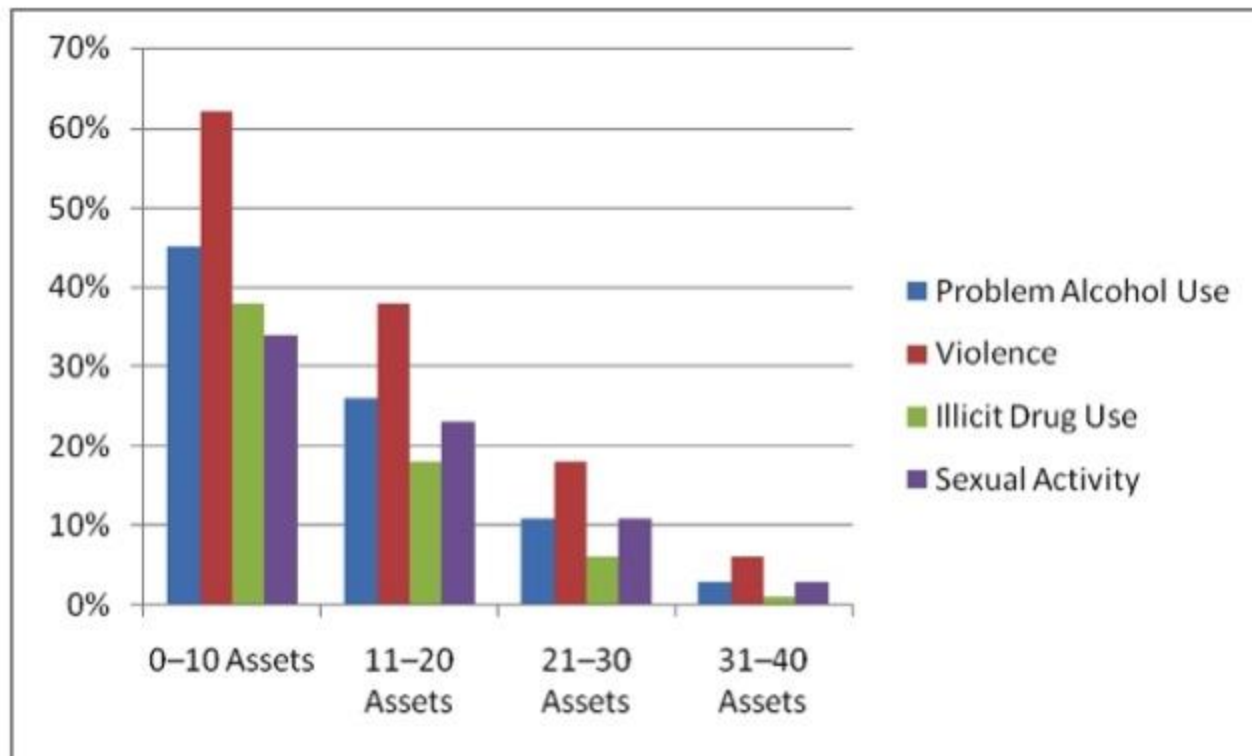
Profiles of Student Life Study: % Involvement in Activity by Number of Developmental Assets

(250,000 6th-12 graders in 600 communities and 33 states)

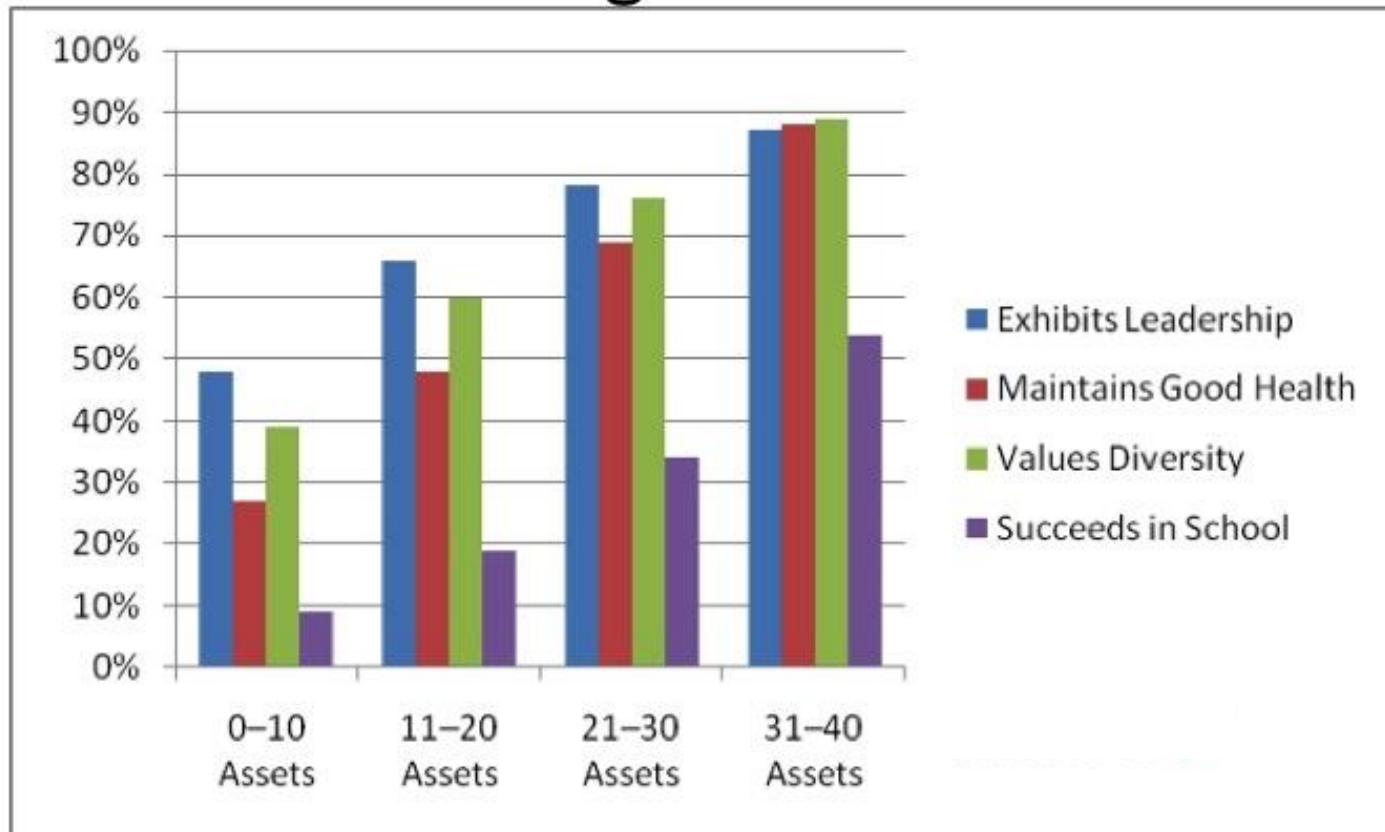


What We Worry About

High Risk Behaviors

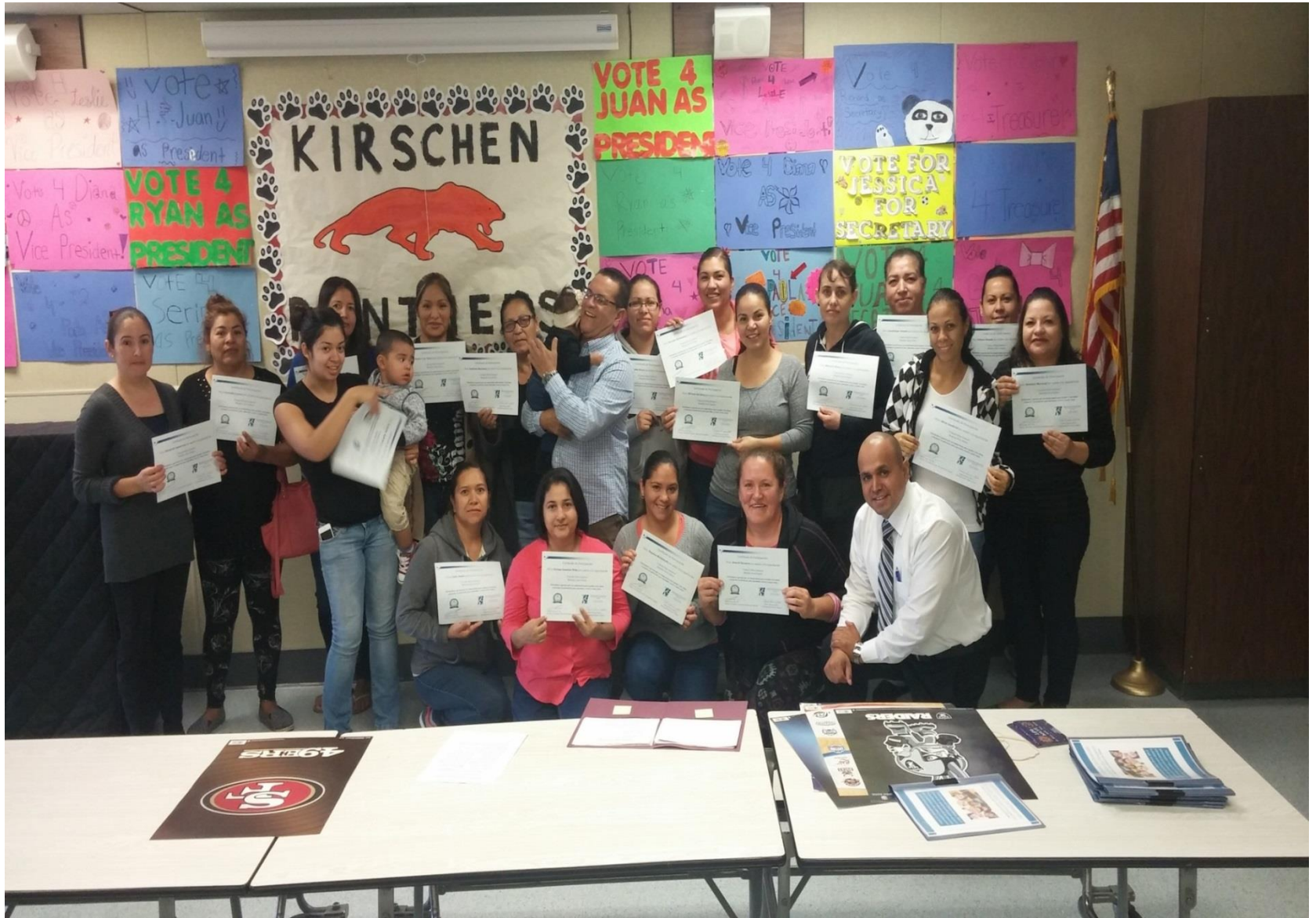


What We Hope For Thriving Indicators



Everyone is an Asset Builder













For Mister Edwin

Mr. Edwin if ever you had asked why I came to this world. I'll tell you something that I personally perceived. You have the gift of communication. The ease of touching the hearts of those you speak to. You have the capability to change the negative for the positive.

God knows why he does things and you have gone through a series of processes that have made you have the capability to touch hearts and change lives.

Today I thank you, thank you very much for listening and sharing your stories. Although you may not believe it you have given us a priceless treasure that we will share with our children and with some effort for generations to come.

Because lessons or teachings are never forgotten. And I also know that you have learned something from us, the women of Tuolumne School.

Believe me the teachings that you provide are necessary, they are needed. I appreciate your effort and dedication because although you were ill you kept your commitment. God Bless you for helping us understand the importance of love and patience for our children.

I hope God keeps you healthy so that you may continue to reform hearts.

In advance thank you. Mayra

Forgive my spelling.

I wish you have a Merry Christmas and Happy New Year

Presented to Edwin Rivera, BHS II at Tuolumne Elementary School on
December 3, 2014.